



WFWP

Overseas Volunteer Activities
International Service Projects

Biennial Report

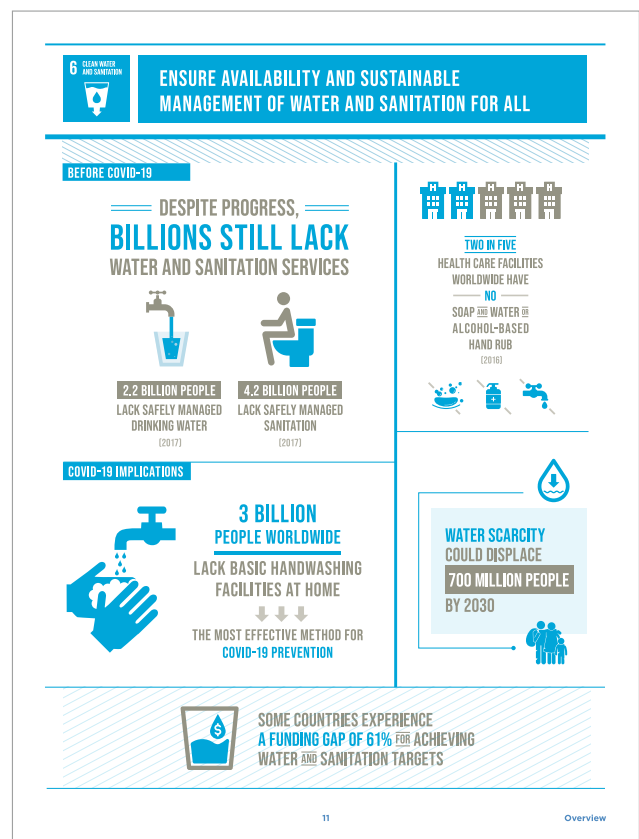
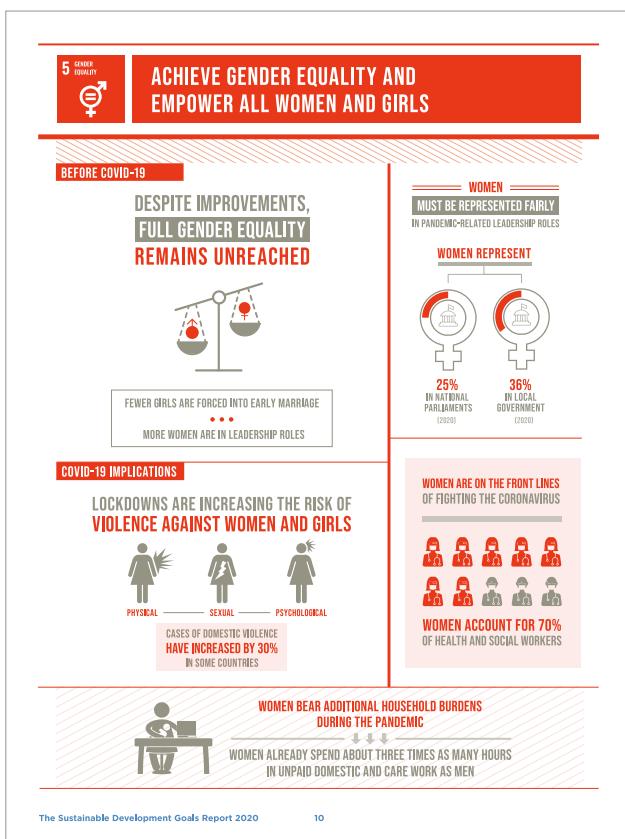
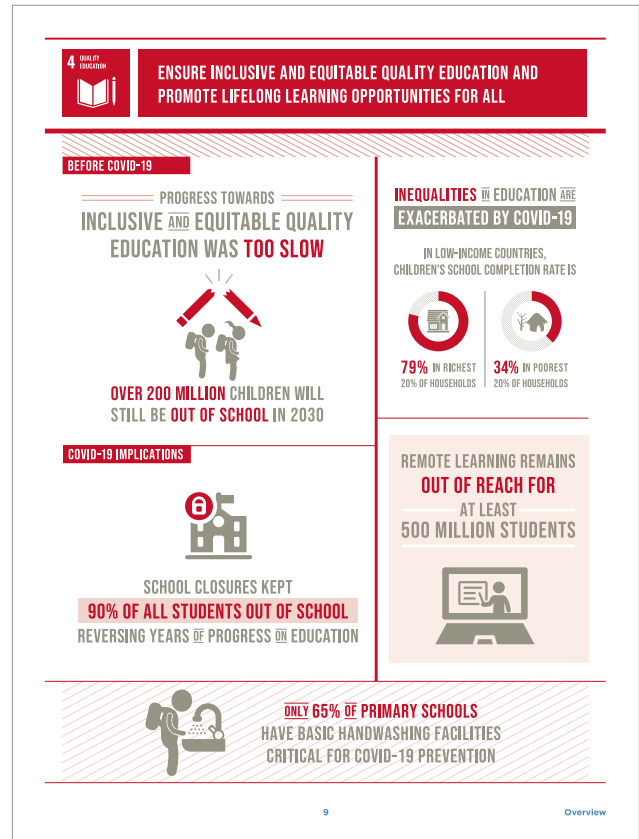
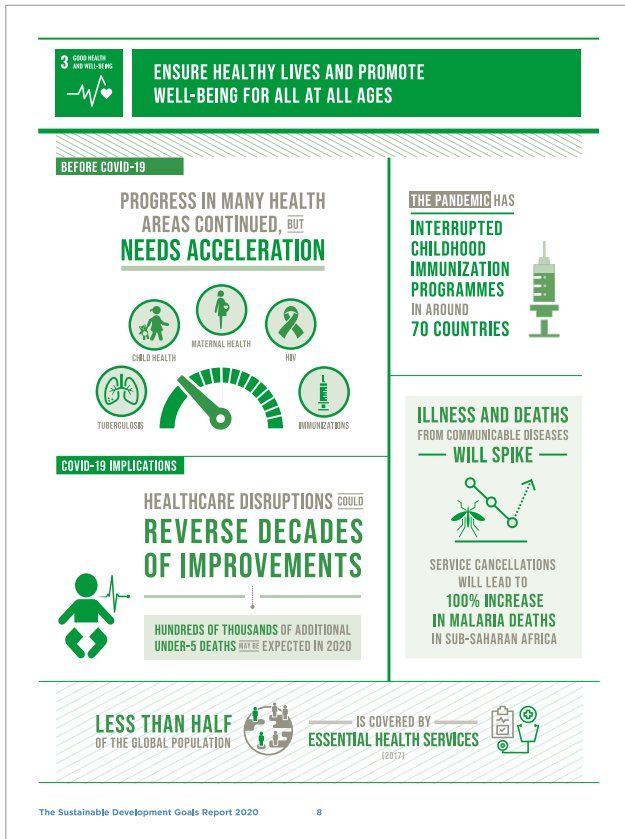
2019–2020



WOMEN'S FEDERATION
FOR WORLD PEACE JAPAN

"The Sustainable Development Goals Report 2020" Overview

These are the charts of the progress from Goal 1 to Goal 6 related to the activity field of WFWP.
*Please See P3 for Goal 1 and P4 for Goal 2.



Source : The Sustainable Development Goals Report 2020,
<https://unstats.un.org/sdgs/report/2020/#sdg-goals>

FOREWORD

Women's Federation for World Peace (WFWP) is an NGO, founded in 1992.

Our Vision (The World We Are Aiming For)

With the spirit of love and harmony by women, we aim for a peaceful world where everyone lives happily.

Our Mission

Based on the idea that "Humankind is a family living in one global home, the Earth",

- We strive to establish family ethics centered on "education" and foster youths, and strive to solve various problems in modern society.
- We strive to "eradicate poverty" and "improve the status of women" through community-based support.

AS A UNITED NATIONS NON-GOVERNMENTAL ORGANIZATION (UN NGO)

In 1997, "WFWP International (WFWPI)" which is organized by WFWP chapters around the world, was accredited as a UN NGO in consultative status with the UN Economic and Social Council. Since then, the UN NGO Committee has reviewed the "Quadrennial Report" submitted by WFWPI and it has continued its general consultative status in 2001, 2005, 2009, 2013 and 2017. "WFWP Japan" is the Japan branch of "WFWPI".

WFWP is working on women's empowerment, education and poverty eradication to contribute to the achievement of the "Sustainable Development Goals (SDGs)" set by the UN. Furthermore, as a way to create a network of peace, we have also promoted the "international sisterhood movement" in which women overcome past history and reconcile by becoming sisters.

WIDE-RANGING ACTIVITIES

We are engaged in various activities at home and abroad to fulfill the vision and mission of WFWP. In overseas countries, we are mainly engaged in projects for (1) women's independence support and status improvement, (2) children's education, (3) medical / health support, and (4) AIDS prevention education. In Japan, in addition to activities to support international service projects, we are developing grassroots volunteer activities for education reform such as support for female international students, Japanese speech contest for female international students, mother's cram school, and adolescent lectures.

(Visit our translated website: <https://translate.google.com/translate?sl=ja&tl=en&u=https://wfw.jp/>)

In 2020, due to the COVID-19 pandemic, overseas travel was restricted and WFWP Japanese overseas volunteers were unable to travel to their mission countries. Even under such circumstances, we have made handmade masks saying "Let's think about what we can do now and act", have sent them to their mission countries with a message of support, and have held online status check and communication meetings with foster children.

This booklet is a summary of some of the activities which WFWP Japanese overseas volunteers and members of WFWP International had carried out for attainment of SDGs. In order to have you understand our efforts for contribution to achieve SDGs, we report activities according to the goals of SDGs in this booklet. WFWP would appreciate your understanding and guidance as to our efforts.



Goal 1

End poverty in all its forms everywhere

Target 1.4 By 2030, ensure that all men and women, in particular the poor and the vulnerable, have equal rights to economic resources, as well as access to basic services, ownership and control over land and other forms of property, inheritance, natural resources, appropriate new technology and financial services, including microfinance

Microfinance

Middle East Jordan

Microfinance

Outline: The project began in October 2000 in order to support independence for women. Since women are restricted to go out in public freely in Islamic society, it is easy for them to use the microfinance system because it allows them to run a small business at home.

The target is women who live in the capital city, Amman, and 4 other areas. A loan recipient signs a contract with two guarantors. Each person can receive a loan of 300JD (≈\$423) for the first time and 400JD (≈\$564) to 500JD (≈\$705) depending on the stance of repayment and degree of success with no interest, and repay monthly within 10 times. The repayment amount and 2% of the amount as administrative fee are collected, and life and management guidance is also provided.

Meetings for recipients are held in order for them to share their experiences in their business and receive education for mothers. We promote mental independence through these meetings.

*JD=Jordan Dinar

The kind of businesses: Sales of clothing, miscellaneous goods, sweets, cosmetics, and etc.

New Developments (2019)

- A total of 30 loans for women who are aged 30 to 50 years and live in Wadi Al Seer and Bayader, suburban of Amman. Repayment rate was 100%.

(2020)

- A total of 7 loans for women aged 30 to 50.
- The repayment rate became severe due to the COVID-19 pandemic and it was 50%.
- The loan was canceled in March.



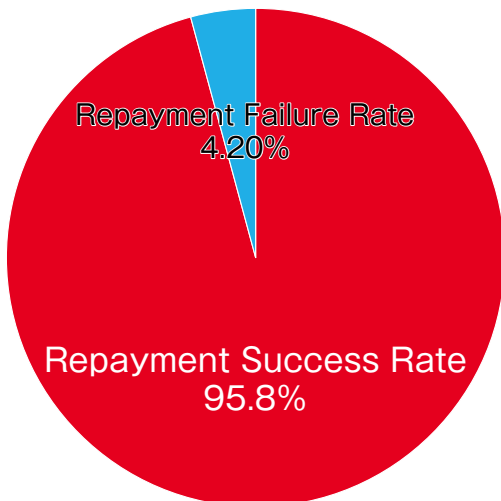
Sales of Jew's Mallow



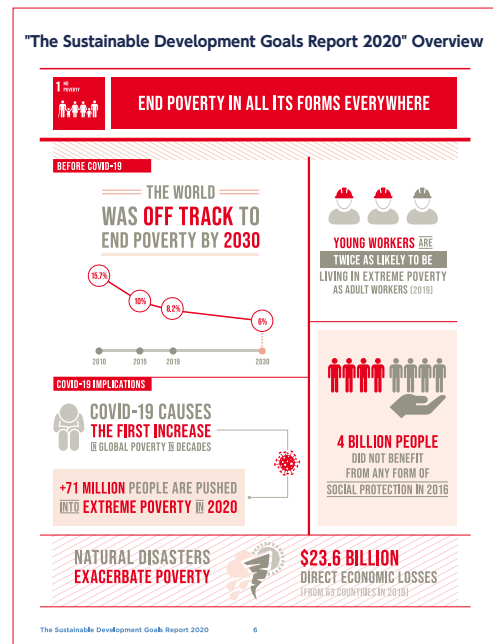
Management of a Variety Store



Management of a Tailor Shop



2003-2020 Average Repayment Rate





Goal 2

End hunger, achieve food security and improved nutrition and promote sustainable agriculture

Target 2.2 By 2030, end all forms of malnutrition, including achieving, by 2025, the internationally agreed targets on stunting and wasting in children under 5 years of age, and address the nutritional needs of adolescent girls, pregnant and lactating women and older persons.

Nutrition Guidance

Africa Zambia

Food Project (Nutrition Class)

Outline: In 1994, WFP began to supply soy flour to malnourished children under 5 years old in Ndora City. Since January 1995, WFP has held nutrition classes every first and third Friday of the month at a couple of clinics in the capital city, Lusaka, in cooperation with local doctors, nurses and staff members.

These nutrition classes are introduced to mothers of malnourished children under age 5 if the child weighs less than average during a regular checkup at the clinics. A child is fed soy flour porridge and her/his weight variation is monitored in the class. These classes provide the mothers with a supply of soy flour for two weeks (1Kg) and instructions so that they can make porridge and feed the children at home. Feeding the children for three to four months as instructed typically brings the weight of the children up to the standard level. When the children attain the standard weight, the mothers and children can graduate from the class. A doctor who is a member of WFP Zambia provides nutrition and hygiene guidance on a regular basis. Participant mothers are trained to assist the program as "Nutrition Promoters." They are actively assisting the program.

Since 2010, in order to promote economic independence of mothers who participate in the nutrition class, WFP has offered sewing classes at the WFP Zambia office in Lusaka City.

New Developments (2019)

- Nutrition classes were held twice a month every other week at the "Mandevu Clinic". Due to the occurrence of cholera, cooking and demonstrations could not be performed, but weight measurement, nutritional guidance by clinic staff, and distribution of soybean flour and eggs were implemented. There were times when 100 pairs of parents and children participated at one time.
- Nutrition classes were held twice a month every other week at the "Garden Clinic". Since the tent was set up and the class was held outdoors, the numbers of participants and graduates were small because of the rainy season. An average of 50 pairs of parents and children participated each time.
- When a WFP overseas volunteer for Zambia visited Zambia in December, she distributed hand-knitted hats donated by WFP Chiba 3rd District Federation of Japan with soybean flour.
- The number of students of sewing classes was 15 women.

(2020)

- Nutrition classes were held twice a week every other week at "Mandevu Clinic" and "Garden Clinic". Due to the COVID-19 pandemic, WFP Zambia made the masks and distributed them to the staff of nutrition classes. In order to avoid denseness, demonstration was not held and the staff distributed soybean flour and eggs after nutrition guidance.
- The sewing class was suspended for a while due to the COVID-19 pandemic. It resumed in October and 5 women participated.

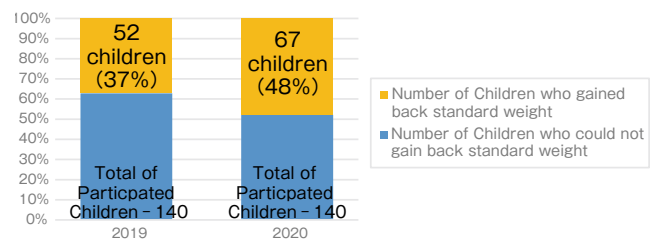


Delivering Soy Flour and Eggs



Gifts of Yarn Hats for Children

Percentage of Children who Gained Back Standard Weight





Goal 3

Ensure healthy lives and promote well-being for all at all ages

Target 3.3 By 2030, end the epidemics of AIDS, tuberculosis, malaria and neglected tropical diseases and combat hepatitis, water-borne diseases and other communicable diseases

AIDS Prevention Education

Africa

Ghana

Outline: Since 1995, WFPW Ghana and WFPW Japanese volunteers for Ghana have carried out AIDS prevention education cooperated with local youth organizations. Pointing out flaws in contraceptive education promoting condoms, we use educational materials which were developed based on abstinence and self-control education before marriage to give guidance on AIDS prevention.

In 2002, with the support of the World Bank and the Government of Ghana, WFPW carried out prevention education through a drama group and set up a prevention center. Since 2009, WFPW has held a series of seminars using materials such as "Free Teens", "Living in the Era of AIDS" which was developed by WFPW Japan and etc. Since 2014, using both flip-charts and PowerPoint presentations, the seminars have been held more effectively.

Implementation (2019)

- On June 26, WFPW held an AIDS prevention education seminar at the "Mount Mary School" in Amasaman, the capital of Ga West Municipal District, for approximately 100 elementary school pupils and junior high school students.
- On June 28, an AIDS prevention education seminar was held at the "Medie International School" in Medie Village, Pokuase, a suburb of Accra City, for approximately 80



Character Education Seminar at the "Mount Mary School"

- elementary school pupils and junior high school students.
 - On June 30, a seminar on character and family education was held at the "Assemblies of God Church" in Abensu Village, Pokuase, for approximately 80 villagers. A Ghanaian foster child supported by WFPW Japan became a medical intern and assisted the seminar.
 - In 2019, 570 people participated in seminars on AIDS prevention education and others held by WFPW.
- #### (2020)
- The seminars could not be held because the Ministry of Education of Ghana could not approve our activities due to the COVID-19 pandemic.

Mauritania

Outline: WFPW Japanese volunteers for Mauritania started AIDS prevention education in 2001 when HIV cases increased among the young people in Mauritania. WFPW uses "Living in the Era of AIDS" which is a PowerPoint presentation as a teaching material translated into French, and the Japanese volunteers added material about the situation of Africa. In areas without electricity, they used flip charts. In Mauritania, AIDS prevention education has spread by word of mouth; some who received AIDS prevention education were impressed by the contents and introduced others.

Implementation (2019)

- On November 1, the seminar was held at a junior high school for approximately 40 third and fourth graders in the boomtown Chami City. The students listened attentively while taking notes. The principal agreed with the WFPW's educational content on AIDS prevention and has incorporated it into the classes of the school. He commented that he would like to create an AIDS prevention club in his school in the future and promote the content on abstinence and self-control through the active involvement of the students. The school gave a letter of appreciation to WFPW Japanese volunteers for Mauritania.
- On November 2, the seminar was held for 24 young men and women at the "Kandahar Association" in Arafat, the suburb of the capital city Nouakchott. The content in French was interpreted into the tribal language of Pulaar. The participants seemed to be very interested in what they heard for the first time.



Participants Listening to the Lecture at the National Public Health School

- On November 14, the contents of AIDS prevention education was introduced to 20 staff members of the NGO "Association Nour", introduced by the Ambassador of Mauritania to Japan. They were very impressed by what they heard for the first time and commented that they would like to gather more people to introduce WFPW's AIDS education.
 - On November 18, the seminar was held for approx.70 students and doctors at the "National School of Public Health" (a training school for nurses and midwives) in Nouakchott. They had detailed knowledge of AIDS, but were impressed by the content of abstinence and self-control.
- #### (2020)
- Due to the COVID-19 pandemic, the seminars could not be held.

Kenya

Outline: Since the annual death toll from AIDS of Kenya is estimated to be about 100,000, Kenya is one of the most HIV-infected countries in Africa. WFPW Kenya and WFPW Japanese volunteers for Kenya have implemented AIDS prevention education since 1995. The target audiences are students, teachers, staff members and PTA of the "Handow Junior and Senior High School". Centering on PowerPoint presentation of "Living in the era of AIDS", the program instructs medical knowledge, prevention methods, ways of life, as well as character education.

Implementation (2019)

- On June 8, the seminar of "Living in the Era of AIDS" was held for 300 students of the "Handow Junior and Senior High School".
- On June 17, the lecture of character education was held for 200 students and 12 teachers at the school.
- After the start of AIDS prevention education, the number of pregnancies of girl students has decreased



A Seminar at the "Handow Junior and Senior High School"

and was one in 2019. It was an outstanding result of AIDS prevention education and character education.

(2020)

- The school was closed due to the COVID-19 pandemic and the seminar could not be held.



A Seminar at an Elementary School



Visit to UNAIDS Trinidad and Tobago Office

Caribbean

Trinidad and Tobago

Outline: WFPW has carried out AIDS prevention education since 1996 by using English version of "Living in the Era of AIDS", to which local issues are added. Depending on the needs of local people, WFPW holds seminars on moral education, abstinence and self-control education and character education. The targets of the education are the upper grades of elementary school, junior and senior high school students, various technical schools, parents, educators, and community people.

Implementation (2019)

- Local assembly and community representatives introduced the schools to give lectures to WFPW.
- On October 18, an AIDS prevention education seminar was held at the "Malabar Secondary School" for 23 boy and girl students aged 13-15 and 1 teacher.

- On October 22, an AIDS prevention seminar was held at the "Mayaro Secondary School" for 60 boy and girl students aged 13-15, 2 teachers, and 3 parliamentary secretariat staff.

On the same day, the seminar of self-control and adolescence was held at the "Rio Claro East Secondary School" for 400 boy and girl students aged 13-15, 8 teachers and 3 parliamentary secretariat staff.

- On October 23, an AIDS prevention seminar was held at the "Toco Secondary School" for 25 boy and girl students aged 14-15 and 3 teachers in the sports club.

On the same day, the seminar of character education was held at the "Toco Anglican Primary School" for 64 boy and girl pupils aged 8-12 and 5 teachers.

- WFPW Japanese volunteers visited UNAIDS Trinidad and Tobago office and reported WFPW's activities to the office coordinator.

(2020)

- The school was closed due to the COVID-19 pandemic and the seminars could not be held.

Dominican Republic

Outline: AIDS preventive education in the Dominican Republic has been carried out since January 2011 with support from WFPW Japan. Educational materials titled "Free Teens" and "Living in the Era of AIDS" are used for the AIDS preventive education seminars and the "Textbook for Character Education Seminars" and "Amor Puro" are used for the family reconstruction seminars. Because corruption of social morality and ethics among women and youths is severe in this country, the government has felt the need for policies on mental independence education. However, national measures in this area are not enough, so WFPW received successive requests from teachers and schools that approved of the educational content of WFPW.

Moreover, female politicians and women who have run NGO activities for years were moved by the philosophy of WFPW, and have cooperated to implement organized educational activities.

According to a data of World Data Atlas, rate of HIV-infected persons aged 15 to 49 in Dominican Republic was 2.0% in 2001, but decreased to 0.9% in 2016.

Implementation (2019)

- WFPW started moral education classes at the "Francisco Alberto Caamaño Deño Elementary School", a public school, for eight months from January to May and October to December. Reading stories and giving moral education classes were held for a total of 1,883 pupils from third to sixth graders.
- WFPW was in charge of the ethics and morality curriculum seminar for all students at the "Rudy Maria Comas Bautista Junior and Senior High School", a public school in Villa Linda, for four months from September to December.
- On December 10, 2 WFPW Japanese volunteers for Dominican Republic observed a moral education class held for about 100 pupils and teachers at the "Francisco Alberto Cuamaño Elementary School". The pupils looked very serious as they learned about pure love education, Godism, and the ideal family. After the class, an awards ceremony was held for the 30 pupils selected from each class as moral model pupil, and

Impressions of the class at Francisco Alberto Cuamaño Elementary School [Principal]

"This is a wonderful project. It is utilized for the personal and intellectual development of the students. I feel that more than 50% of the pupils have developed a sense of respect and compassion for their teachers and friends."

[Teacher in charge]

"Although I was assigned to this school as a psychology teacher, I was troubled by the difficulty of the children's morals, which were so low. That's when I chanced upon the WFPW's moral education curriculum, and I was sincerely grateful. I think this moral education class is truly wonderful. It is guiding the children's minds correctly."

[6th grade teacher]

"The pupils are practicing what they learned in the moral education class. I've seen a positive change in the way they treat classmates."

[Student]

"If I give a score to a moral education class, I would give it a perfect score of 100. I can see my friends practicing what they have learned. Moral education is being applied to our school life."

the volunteers presented them with Japanese stationeries. The teacher in charge of coordinating the moral education classes choked up with tears and expressed her gratitude for the AIDS prevention education project. Afterwards, a representative of the pupils expressed their gratitude.

(2020)

- The educational materials were re-edited to include more illustrations.
- On December 5, a pure love seminar was held in Villa Linda III Municipal District in Los Alcarrizo City and 30 young people of this area attended.
- On December 13, a family rebuilding seminar was held at the Christmas party hosted by the Villa Linda Women's Association, with 30 participants.
- The members and supporters of WFPW Japan made 351 masks and shipped them to WFPW Dominican Republic.
- The moral education class at the "Rudy Maria Comas Bautista Junior and High School", which WFPW has been continuing, could not be held due to the COVID-19 pandemic. However, the principal and the school's psychological counselor sent a message of appreciation to WFPW.

Implementation	Seminars	Times	Number of Participants
2019	Classes of Moral Education	31	1,172
	Pure Love and Abstinence Education Seminar	1	30
	Family Reconstruction Seminar	3	56
	Total	35	1,258
2020	Pure Love and Abstinence Education Seminar	1	30
	Family Reconstruction Seminar	1	30
	Total	2	60



Award Ceremony for Model Children at the "Francisco Alberto Cuamaño Elementary School"



Abstinence Education Seminar at the "Rudy Maria Comas Bautista Junior and Senior High School"

Central and South America

Argentina

Outline: At the universities and public facilities where WFWP started to hold seminars on education for sound development of youths and emotional education in March 2013, WFWP added AIDS prevention and character education to the contents of the seminar. Since 2016, focusing on communities and schools in Tucuman Province, Buenos Aires City and Buenos Aires Province, WFWP has promoted only AIDS prevention and character education.

Spanish version of "Living in the era of AIDS" and "Amor puro", textbook on abstinence and self-control, are used as educational materials.

[Data] According to data 2016-2018 from the Ministry of Health and Social Development of Argentina, the number of people infected with HIV per 100,000 people is **"10.6 people"** nationwide. Tucuman and Salta Provinces of the Norte Grande Argentino Region, where WFWP is working, has the second highest number of infected people in the country, with **"13.8 people"** per 100,000 people. **"Nineteen Eight %"** of the cause of infection is unprotected sexual intercourse between the opposite sex and the same sex. The age group with the highest number



At the Diabetes Treatment Foundation in Famlla City, Tucuman Province

of infected people is in their **"early 30s."**

Implementation (2019)

- Fourteen seminars were held for local councilors, teachers, elementary school pupils, junior high and high school students, university students, parents, NGO leaders, and etc. in local governments, schools and organizations in Tucuman and Salta Provinces, with 1,445 participants.

(2020)

- Due to the COVID-19 pandemic, the activity was not implemented.

Belize

Outline: Due to the highest HIV positive rate from 15 to 49 years old in 2012 in Latin America (according to UNAIDS Global Report 2013), WFWP felt the need for an early AIDS prevention education and started a program from 2013. The country teaches the importance of using condoms, but this is only a coping method. Therefore, WFWP considered that AIDS prevention education from the viewpoint of character education that makes children think about a valuable way of life is necessary.

A lecturer was invited from the U.S. to hold seminars at elementary and junior high schools using educational materials from the "Clean Slate Program".

Implementation (2019)

- On October 9, at the "St. John Vianney Catholic School" (elementary school) in Belize City, the capital of Belize, an AIDS prevention education seminar was held for 225 boy and girl pupils from fourth to sixth graders. It was the third time for the sixth graders to attend the class, and the key words of education remained firmly in the minds and hearts of the pupils.
- On October 9, two AIDS prevention education seminars were held at the "Samuel Haynes Institute of Excellence" in Belize City. Fifty people attended the seminar for elementary and junior high school students, and 31 people attended the seminar for parents, teachers, pastors, and youths.
- The "Samuel Haynes Institute of Excellence" is a vocational school run by Mr. and Mrs. Elrington, former Minister of



Teaching that Pupils have to quit school if they get pregnant using balloons

Foreign Affairs. In 2012, Mrs. Barbara Elrington attended WFWP USA's 20th anniversary celebration in Las Vegas, and after seeing a presentation on the "Clean Slate Program", she felt strongly that this was the kind of education that Belize needed. Since she asked WFWP to invite a lecturer of this program, WFWP started activities of AIDS prevention in 2013. Mrs. Elrington seemed to be convinced of the effectiveness of the education, saying, "Since we started this education, the children have changed. We used to have many pregnancies every year until we started this program, but they are gradually decreasing."

(2020)

- School was closed due to the COVID-19 pandemic and activities were suspended.
- The Japanese volunteers donated masks, disinfectant, liquid soap, etc. to schools that WFWP held AIDS prevention education seminars.

Eastern Europe

Belarus

Outline: At the time of the start of activities in 2011, concerning for the current situation of the rapid spread of HIV infection in Eastern Europe, WFWP suggested the necessity of education both in mental and physical aspects, along with developing a sense of crisis against radioactivity to the schools where WFWP Japanese Volunteers for Belarus set up Health Education Centers (See P11) and various schools in the affected area of Chernobyl disaster, and we have held seminars on AIDS prevention, abstinence and self-control education. The members of a youth volunteer group "Altera" use Russian version of the "Living in the Era of AIDS", a teaching material which WFWP Japan developed.

Implementation (2019)

The local staff of the "Altera" has been actively promoting



Seminar for Students of the "Vitebsk State University"

AIDS prevention education in schools, and have conducted a total of six sessions targeting 227 students.

(2020)

Activities were suspended due to the COVID-19 pandemic.

Target 3.8 Achieve universal health coverage, including financial risk protection, access to quality essential health-care services and access to safe, effective, quality and affordable essential medicines and vaccines for all

Medical Assistance/Malaria Prevention

Africa

Niger

① Medical Assistance Projects (Mobile Clinics and Hygiene Guidance)

Outline: Malaria ranks top among the major causes of death in Niger, where WFP has continuously donated malaria prevention medicine and provided education on proper dosage since 1997. It has also been supporting free mobile clinics in doctorless villages as well as providing medicine at a very low price through a system of delivering medicine boxes since 2000. Hygiene guidance is provided concurrently because the disease is spread through unsanitary conditions.

The medical assistance and education for eradicating malaria in the region with the highest morbidity from malaria have been continuously carried out since 2005.

With the evaluation that the creation of sanitary conditions to prevent mosquito breeding is the highest priority for preventing malaria, WFP started selling ordinary mosquito nets (not coated with insecticide) together with medicine in 2006, giving priority with a discounted price to pregnant women.

Since the activities of terrorists have been active after 2013, WFP Japanese volunteers for Niger cannot enter Niger and only local staff have carried out the activities.

Implementation (2019)

- On October 12 and November 16, free medical check-ups and free drug distribution were held for 3,500 villagers and local residents in the village of Namari Zarma, Baleyara District, Tillaberi Region. In two days, 402 people were treated. Doctors and nurses from the "Baleyara District General Health Center" conducted a medical examination. The results of medical treatment were malaria and colds in more than half, and diarrhea, conjunctivitis, and skin diseases were also common. In addition to medical treatment, we also provided hygiene guidance such as water hygiene and malaria countermeasures for



State of Medical Treatment



Hygiene Guidance on the Chart

childcare guidance.
(2020)

- Activities were suspended due to the COVID-19 pandemic.

② Support for Management of the "Madeini Tadeta General Health Center (MCSI)"



Roof Repair Completed

Outline: WFP financially supported the construction of a General Health Center (CSI: Centre de Sante Integre) in Madeini Tadeta Village, Gabi District, Madarounfa Arrondissement, Maradi Department, which targets 4,000 people in surrounding 5 villages including Madeini Tadeta and is one of government policies. The construction completed by the Ministry of Public Health of Niger in 2016. Senior nurses permanently work there.

New Developments (2019)

- Due to the influence of terrorism, the Japanese volunteers and a local staff member could not enter the villages and our activities were suspended.



State of Medical Treatment

(2020)

- Since the solar panel installed on the roof of the building was damaged and had holes, there was concern about rain leaks. The Japanese volunteers received a request from MCSI to repair it before the rainy season, and repaired the roof.
- Since securing clean water had been the biggest issue, with the support of WFP International, a water vein was secured on the premises of MCSI in October. A water tower was constructed in November, and a water fetching station in February 2021. (Refer to details on P36)

Nepal

Health check-up project

Outline: Since 1997, WFPW Japan has implemented the visit to doctorless villages to hold free health check-ups and distribute medicine.

Since 2013, WFPW Japan has supported the management of the "World Peace Health Service Center", a clinic located in 28 Yogitol, Bharatpur City (former Megghauli Village) of Chitwan District. At this clinic, Health Assistants handle blood pressure and injury treatment, prescription of cold medicine and gastrointestinal medicine, and contraceptive injection four times a week.

Visiting guidance from the Nepal Family Planning Association is conducted once a week, pregnant women's medical examinations are conducted once a month from the Health Ministry Nepal, and infant vaccinations are conducted once a month. A local female health volunteer (another staff member of the clinic) who has been trained by the Ministry of Health of Nepal for 6 months visits the homes of pregnant women for guidance and care, and deals with childbirth assistance, baby care, emergency care, and etc.

① Internal medicine, dental examination and toothbrushing instruction

Implementation
(2019)

- On January 19, a total of 126 residents from aged 5 to 78 received free medical check-ups at the "Sajyatoll Youth Center" in Sajyatoll, Pokhara-13, Kaski District, in the eastern part of Pokhara City, with the cooperation of 2 medical and dental doctors, 1 nurse, 1 pharmacist from the "West Region Health Sciences Hospital" and the "Sajyatoll Youth Center", and 2 WFPW members.

Major diseases were gastrointestinal problems, cold symptoms, high blood pressure, tooth decay, abnormalities of the temporomandibular joint, and periodontal disease. Since there were no major hospitals nearby, the elderly had been reluctant to go to the hospital to treat tooth decay. However, when they heard that there was a possibility of cancer, they became aware of the need for proper treatment.

- On December 5, the health assistants of the "World Peace Health Service Center" visited the "Shree Basic School" located Sisabas district, Narayani, Chitwan District, approx. six hours drive from the capital Kathmandu and held a guidance of tooth-blushing and hand-washing for a total of 285 pupils from kindergarten to eighth graders. They also donated toothbrushes, toothpastes, soaps, towels, nail clippers, and sanitary products. The principal of the school commented, "We will further work on improving the health and sanitation environment of the school for the children's health promotion. Thank you very much." A letter of appreciation was presented to WFPW.

(2020)

- On February 29, with cooperation of 2 dentists, 2 dental assistants, and a pharmacist of the "Lali Gurans Dental Care Center", WFPW provided dental hygiene guidance, tooth extractions, and treatment of swollen gums and tooth decay at the "Gaunpalika-4 Ghantachuli Public School" in Devghat Rural Municipality, Tanahun District, a mountainous area. Eighty five men and women from aged 3 to 79 were examined. Free medical supplies, toothbrushes and toothpaste were also distributed. There is no dental clinic in this area and awareness of dental hygiene is

low, so many people have suffered from tooth decay. The people of this area were grateful because they were able to receive not only medical examinations but also treatments such as tooth extraction for free.

② A Clinic in 28 Yogitol, Bharatpur City (formerly Megghauli Village) "World Peace Health Service Center"

New Developments
(2019)

- The clinic is open four days a week from 10:00 a.m. to 3:00 p.m.
- Total number of patients in 2019 was 688 people. Major diseases were colds, high blood pressure, fever, abdominal pain, headache, and diarrhea.
- On December 5, the participants of the study tour organized by members of WFPW Japan visited the clinic and donated bandages and surgical cotton which they brought from Japan.

(2020)

- Due to a lockdown caused by spread of COVID-19 infection, the clinic operated on a reduced scale for the four months from April to July, with shorter hours and fewer staff.
- On August 7, the clinic instructed the prevention of the COVID-19 infection and distributed soap, masks, and alcohol disinfectant to nearby residents (approx. 100 households) at the clinic.
- The clinic purchased a simple massage machine requested by residents. It has been helpful in relieving pain in the legs, the lower back and shoulders.



Free Dental Examination



Japanese study tour participants donated bandages and cotton wool to the "World Peace Health Service Center"

Target 3.9 By 2030, substantially reduce the number of deaths and illnesses from hazardous chemicals and air, water and soil pollution and contamination

Medical Assistance for Radiation Contamination from Chernobyl Accident

Eastern Europe

Belarus

Medical Assistance in Affected Areas of the Chernobyl Accident

Outline: More than 35 years have passed since Chernobyl nuclear power plant accident happened. However, the accident have had a bad influence on health of Belarusians exposed to radiation. Especially, it is serious for children lack of physical development due to eating food exposed to radiation. WFWP has supported the victims since WFWP started to provide stuffs and medical instruments, requested by the Gomel Regional Children's Hospital in Gomel region.

Since 2006, WFWP has financially supported the program for victims, which are run by local youth volunteer group "ALTERA"

WFWP Japanese volunteers visited the Institute of Radiation Safety "BELRAD" in 2007. They regularly have measured radiation level inside the body of children who live near contaminated area and have developed health food "VITAPECT", which is effective for moving down the radiation level. The medicine have been taken by children with dangerous radiation level. WFWP Japan



Donation of Medical Supplies

sympathized with their activities for helping as many as children, and started to distribute VITAPECT in 2008.

WFWP established a Health Education Center in a school in which primary and secondary education are combined in the area close to contaminated areas in cooperation with BELRAD in 2010. WFWP makes children aware of how dangerous radiation by measuring the amount of radiation inside food taken, and consider how to prevent from the threat.

New Developments	2019	2020
Donation of medical materials to the Gomel Regional Children's Hospital	<ul style="list-style-type: none"> · 10 intestinal plasma display panels · 6 biopsy forceps · 50 infusion filters · Continuous epidural anesthesia set 45 sets 	No support due to the COVID-19 pandemic
Financial aid for administering VITAPECT	30 children	25 children
Health Education Center	On September 9, a WFWP volunteer visited the "Chechrsk 2nd School" in Gomel Region with WFWP Japanese Youth Volunteer Team. Children of the research club reported the results of measurement. The volunteers could hear about very effective situation of children that they found out the foods with higher radiation values than the government announced in the neighboring area, which was a clue to know the dangerous situation, and that they were voluntarily conducting awareness activities.	WFWP supported expenses in order for the "Chechrsk 2nd School" in Gomel Region to continue the activities.

Ukraine

Medical Assistance for Children Affected by Radiation in the Chernobyl Accident

Outline: Since November 1999, WFWP has supported many children's hospitals and orphanages, located in and around Kiev City by providing them with medical equipment, medicine and donations. Since 2010, WFWP has donated medical expenses according to the requests from the "Chernobyl Soyuz," an NGO organized to support Chernobyl victims.

New Developments



(2019) Alina Kravchuk (Age 11) Second generation of Chernobyl accident victim
Disease name : Extreme hyperopia / astigmatism. Her right eye is squint and almost invisible
Arina's family members live in Spyri Village, Ivankovsky Province, in Chernobyl region. Her parents are unable to raise her and her grandmother is raising her. Her strabismic right eye was getting worse, but her financial burden was so great that she couldn't get a detailed examination or surgery. WFWP supported the cost of detailed examination and surgery.



(2020) Danil Voronin (Age 13) Second generation of Chernobyl accident victim
Disease name : Cerebral palsy
Danil's grandmother was working at the Chernobyl power plant at the time of the nuclear accident. After the accident, she evacuated from the city of Prichachi with Danil's father, but after a while his grandmother had thyroid cancer and had surgery. Danil was born in 2007 and diagnosed with cerebral palsy.
He underwent six surgeries and rehabilitation, and from being unable to walk at first, he was able to walk with a cane. In the summer of 2019, with the support of WFWP youth volunteers Ukraine Team members who visited Ukraine in 2018, he was rehabilitated again in Sanatorium, and now he can walk slowly and slowly without a wand.
WFWP supported the cost of surgery and post-surgical rehabilitation to relieve spastic paralysis of his leg in January 2021.



Goal 4

Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

Target 4.1 By 2030, ensure that all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes

Target 4.2 By 2030, ensure that all girls and boys have access to quality early childhood development, care and pre-primary education so that they are ready for primary education

Support for Primary Education: Construction and Management of Elementary Schools

Africa Guinea Bissau



Current School Building

School Name (English) Sunac Elementary School

School Name (Portuguese) Escola do Ensino Basico Sunac

Completion of School Building February 2003

Founded October 2003

Curriculum

The school offers general education designated by the government for 1st to 6th grade pupils. National language (Portuguese), mathematics, science, society, physical education, arts and crafts are offered. English and French language classes begin from 3rd grade. Pupils from 1st to 4th grade study in the morning, and 5th to 6th grade, in the afternoon. From 5th grade, teachers of each subject give classes.

The headmaster offers moral education on Saturdays. During summer vacation, the moral education course titled "Abstinence & Self-control Special Summer Course" is held for the upper grade pupils.

The school starts in September and ends in June.

Number of Graduates 587

Outline: In Guinea Bissau, where coups and civil wars frequently occur, about 60% of population live on a small income of less than \$1.90 per day, the international poverty line. Basic infrastructure including schools are not maintained adequately, and shortage of schools is a serious social problem.

In response to local requests, WFPW built this elementary school in the Ruanda District of Bissau City, the capital. Although the social status of women is low in this country, one feature of this school is the high enrollment rate of girls.

The parents appreciate the fact that while many students who go to public schools tend to miss classes because of teachers' strikes, this school has been able to offer classes regularly throughout the year without any strikes.

Since 2008, the foster parents program has been supporting children from low-income families.

Many of graduates of this school proceed to the Sunac Junior High School.

New Developments (2019)

- A bench was installed in the school yard.
- Bank transfer of tuition fees has increased the tuition payment rate and improved cash management.
- The overall promotion rate was 85%.
- Fifty two sixth graders graduated.
- Number of Pupils (September 2018–June 2019)

Boys	Girls	Total
122	163	285

(2020)

- The school has been closed since March due to the spread of the COVID-19 infection. As a result, the school year, which normally ends in June, ended in August.
- During the closure of the school, the environment was improved by painting the fences and walls of the school.
- The overall promotion rate was 84%.
- Fifty two sixth graders graduated.
- The education continuance rate was 90%
- Number of Pupils (September 2019–August 2020)

Boys	Girls	Total
118	165	283



A Scene of a Class



Japanese Volunteer Presented a Ballpoint Pen



Current School Building



Japanese Volunteer Donated Materials from Japan

Africa Equatorial Guinea

School Name (English)

① **Motoko Shiroma School (Kindergarten and Elementary and Junior-High School)**

School Name (Spanish) La Escuela Motoko Shiroma

Completion of School Building March 1999

Founded October 2001

Curriculum

The school follows the curriculum designated by the government for kindergarten (2 years) to ninth grade, and gives all classes in the morning. The school year starts in September and ends in June.

Number of Graduates 369

Outline: Motoko School, a vocational training school for independence of women, was originally opened in the capital Malabo in 1999. With requests from parents of neighboring areas and the Ministry of Education, Motoko Shiroma Kindergarten and Elementary School was built within the premises of the training school in 2001. Since 2002, only the kindergarten and elementary school have been in operation. In 2016, the school opened a junior high school class and changed its name into "Motoko Shiroma School".

With approval from the government, teachers are staffed by the Ministry of Education as well as members of WFP Equatorial Guinea with teaching qualifications. The principal is also a WFP member.

WFP Equatorial Guinea hosts bazaars with goods donated from Japan and gives the proceeds to the school to help cover administrative costs.

Because of the annual increase in the number of students,

School Name (English)

② **Pilar Momo Public School (Kindergarten, Elementary School, and Junior-High School)**

School Name (Spanish) Colegio Publico Pilar Momo

Beginning of Construction of School Building July 2004

Completion of School Building Still under construction

Founded September 2011

Outline: School construction began in response to a request from the Equatorial Guinea chapter of WFP for a school which is larger than the Motoko Shiroma School. WFP Equatorial Guinea did everything from site selection to building design and supervising engineers and construction in cooperation with the Ministry of Labor.

The school was named after the first female teacher in Equatorial Guinea.

The area surrounding the school was a residential zone in the capital Malabo, but had no school. The school was opened in September 2011 with the earnest request of the neighbors and the Ministry of Education.

the school is making effort to add more buildings, equip the school with better facilities and improve the surrounding environment.

The school was named in memory of a Japanese volunteer for Equatorial Guinea, Ms. Motoko Shiroma, who lost her life during her mission there. Every year a memorial ceremony is held on February 9, her death anniversary.

New Developments (2019)

- The stairs and doors of the entrance were repaired.
- In February, when a Japanese volunteer for Equatorial Guinea visited the school, she donated stationeries which were supported from District Federations of WFP Japan.
- Academic level was good.
- All the 23 sixth graders graduated and all went on to junior high school.
- The 9th grade class was opened.
- Number of Pupils (September 2019–June 2020)

Boys	Girls	Total
136	156	292

(2020)

- Due to the COVID-19 pandemic, the whole country was on lockdown, so the school was closed from March to the end of May and reopened in June. The school year, which normally ends in June, ended in July.
- The new school year started on October 1st. To avoid the crowds, each grade had separate classes in the morning and afternoon.
- Academic level was good.
- All the 25 sixth graders graduated and all went on to junior high school.
- Number of Pupils (September 2019–July 2020)

Boys	Girls	Total
143	145	288

WFP Japan will be supporting the construction of school buildings, maintenance of facilities and attendance of children in poor families.

New Developments (2020)

Interior finishing and flooring of 2 classrooms and classrooms for junior high school classes on the second floor were implemented.



Current School Building

Support for Primary Education: Elementary School Management / Support for Elementary School Management



Japanese Volunteer Donated Football Uniform Sets at a Commemoration Ceremony



Japanese Volunteer Explaining the Rule of Card Game

Africa Liberia

Support for Management of Day-care, Kindergarten and Elementary School, "Peace Hana School"

Outline: The school was approved by the government in September 1998, and opened in a poor area of the capital Monrovia. It offers programs for children from aged 3 to 6, including basic reading and writing skills, singing, sports, playing, Japanese language and Bible study.

The elementary school course opened in 2002. In addition to the basic academic curriculum which follows the guidelines of the Ministry of Education, it also offers Japanese language, AIDS prevention education, family education, and moral education. Hygiene education to prevent infectious diseases is provided to all pupils.

The school starts in September and ends in July.

Through school events, the school holds exchanges with the PTA and local community.

New Developments (2019)

- Fifty chairs with desks were made and blackboard, infant mattress, and door locks were renewed. School walls and fences were repaired and school buildings were painted.
- The pupils won second place in the team competition and first place in the individual competition in the local school spelling contest (a competition to see who can spell English words correctly). It earned high praise from local schools.
- A Japanese volunteer for Liberia donated various materials which were brought from Japan, including sports equipment, toys, hygiene products, and toothbrushes. Using age-appropriate sized toothbrushes, a volunteer provided tooth brushing instruction by singing a tooth brushing song with the staff of WFP Liberia.
- On April 10, a ceremony was held at the school to commemorate the 27th anniversary of WFP and the 25th anniversary of overseas volunteer dispatch. A Japanese volunteer explained to the parents and pupils about WFP Liberia and the establishment of the school, and presented the pupils with soccer uniform sets and soccer balls.

(2020)

- School was closed from mid-March to the end of April due to the COVID-19 pandemic. In May, take-home education was requested from the government to prevent infection, and the school distributed handouts to all the pupils. Since education style has been changed to study and submit homework at home, WFP purchased a printer.
- From August, only 6 graders attended school and regular classes were started.
- The school purchased and installed fans, generators, and water tanks for hand washing as infection prevention measures.

Number of Pupils	Nursery	Kindergarten	Elementary	Total
2019	36	9	67	112
2020	31	15	58	104

Oceania Solomon Islands

Support for Management of Kindergarten "New Hope Academy"

Outline: In February 2011, the kindergarten opened in Honiara, the capital city, with support from WFP Australia. Then, WFP Japan's volunteers started to support its operation in 2013.

The kindergarten is for children aged 3 to 5. In addition to the kindergarten curriculum decided by the government, the school has made improvements by referencing foreign curricula (Japan, USA, and South Korea).

It adopts the 4-term system, one term running for 10 weeks. Tuition is about 7,500 Japanese yen for a term, which is lower among private kindergartens there. Funding for events was collected by mothers' fund-raising activities. They focus on moral education including character education, and provide quality education.

Parental guardians are enthusiastic for education, so the school promotes study groups for parents and storytelling for the children.

New Developments (2019)

- The second grade class was opened.
- Teaching materials such as flash cards and alphabet cards were made and trial lessons in each kindergarten class were held.
- WFP Australia donated a large number of high quality picture books to the school, and through the annual storytelling campaign, teachers began to actively read picture books to their pupils.
- A Japanese volunteer for Solomon Islands taught the graduates about the importance of art and worked with youth volunteers to create picture books.
- A library corner was set up in each elementary school class. Pupil's interest in reading was increased.

(2020)

- The third grade class was opened and the design of the school uniform was changed.
- A curriculum for moral education for elementary school pupils was completed.
- Parents were instructed on the nutrition of their children and were prohibited from bringing snacks or purchasing beverages, and were asked to bring nutritionally balanced lunch and canteens.
- Since the number of textbooks provided by the government is not enough for the number of pupils, 150 textbooks for first to third graders and 200 math workbooks for first to fifth graders were reproduced and bound in Japan.

Number of Pupils	3 years old	4 years old	5 years old	1st grade	2nd grade	3rd grade	Total
2019	35	34	35	32	32	0	168
2020	30	32	34	35	28	25	184



Headmaster (at extreme right), Teachers, and Staff of the School



Pupils

Asia Bangladesh

Support for Management of the “Jaigeer Elementary School”

Outline: The “Jaigeer Elementary School” was built in Jaigeer Village of Singair Upazila, Manikganj District, Division of Dhaka by a local NGO, and since 1994, WFWP Japan has been supporting the school by providing chalkboards, desks, chairs, textbooks, etc. When the school first opened, its building was a bamboo building with a zinc roof and the students sat on directly on the dirt. In 1997, youth volunteers dispatched by WFWP Japan helped rebuild the school into a brick building.

There are a total of 7 classes from preschool to 5th grade. Classes for lower grades are held in the morning and upper grades in the afternoon.

In Bangladesh, education up to the 5th grade is compulsory and the government provides free education, but since children are a workforce in farming, the dropout rate of elementary schools is high. To solve this problem, the school started a microfinance program for mothers in 2007 under the condition that they must have their children attend school.

Eighty-five percent of the children of this village attend this school. Though it is a private school, the pupils’ academic level is very high from using textbooks of public schools and effective teaching methods. On the standardized tests for 5th graders held every year by the region’s Board of Education, the school’s overall scores keep the best in recent years.

The children of this village had never moved on to college before the school was built, but today there are graduates of this school who have entered elite universities such as the University of Dhaka.

WFWP Bangladesh has taken over the management ever since the local NGO has withdrawn, but due to lack of funds, WFWP Japan has resumed support from 2015.

New Developments (2019)

- The Sports Day was held on February 16. As there is not much entertainment in the village, the annual elementary school sports day has become a major event for the village.
- The regional “Primary School Certificate” examination was held in November, and 48 pupils took the exam and all passed. Ten pupils got an A+ grade, 20 got an A, 10 got an A–, and 8 got a B. One of the girl pupils got the highest score of 592 out of 600 points. The school was ranked first out of 27 schools in the region. Four pupils from the school were awarded special government scholarships for outstanding academic achievement.

(2020)

- School was closed due to preventive measures against the COVID-19.

Number of Pupils	Boys	Girls	Total
2019	161	166	327

Caribbean Jamaica

Partial Support for Management of the “St. Francis Basic School”, a preschool

Outline: WFWP Japan started support in September 2002. The “St. Francis Basic School” is located in a small Christian church building in an unsafe and impoverished area of the capital city of Kingston. This preschool has been providing early childhood education for children aged 3 to 5. In addition to teaching math, English, music, and other subjects according to the government curriculum, the preschool also teaches social knowledge such as the names of famous historical figures and prime ministers.

Teachers are making their own equipment and materials to help students learn. The support of WFWP has made the operation possible and is greatly appreciated.

New Developments (2019)

- Since the number of children has increased, the roof has been extended to provide more space. The kitchen where school lunches are prepared was repaired.
- The teachers sold foods and held concerts at events with parents to generate operating funds.
- The preschool invited outside instructors to give computer classes.
- WFWP supported approx. 8% of the overall operating costs.

(2020)

- Many days of school were closed due to the spread of the COVID-19 infection.
- During closure, the preschool prepared home study materials for children and delivered lunch to those who needed it.
- WFWP supported approx. 15% of the overall operating costs.
- With the support of WFWP, the preschool was able to prepare equipment that meets the requirements of guidance of the Ministry of Health of Jamaica to reopen the school.

Number of Pupils	Boys	Girls	Total
2019	68	67	135
2020	46	56	102



A Scene of a Class of the “Jaigeer Elementary School”

Support for Secondary Education: Construction and Management of Junior and Senior High Schools



Temperature Check at the School Gate



A High School Class during the COVID-19 Pandemic

Africa Mozambique

School Name (English) Sun of Mozambique Secondary (Junior and Senior High) School

School Name (Portuguese) Escola Secundária Sol de Moçambique

Founded March 1995

Completion of New School Building January 1999

Curriculum

The school curriculum was implemented in accordance with the general education curriculum designated by the government. There are three years of junior-high (grades 8-10) and two years of senior high school (grades 11-12). Students in junior-high school study in the morning, while high school students study in the afternoon.

Number of Graduates 12,444

Outline: Though Mozambique is on the road to recovery from the Civil War ended in 1992, shortage of junior and senior high schools nationwide is still a serious problem.

WFWP opened junior-high school in 1995, and senior-high school in 2001, in Beira, the second largest city of Mozambique. It is renowned for the quality of its teachers, all of them being university graduates, and the high percentage of students who pass the graduation exams, as well as the large number of graduates who enroll in universities. It has earned its reputation as a school with quality education at a low price, and receives many applicants every year. The Ministry of Education of Mozambique named this school the highest ranking private school in October 2008, in terms of its stable management and excellent educational results throughout the years, and it was given the same authority and qualification as public schools.

The library holds more than 9,200 books, including textbooks, reference books and dictionaries, and is helping the students develop their academic competency.

In order to provide educational opportunities for students from low-income families, the school's tuition is set at the lowest level among all private schools in Mozambique.

Since the opening of the high school, the number of students who aim at university has increased and the school has produced many matriculates every year. In addition, many graduates have been selected as government-sponsored students to study abroad, including a university in Malaysia.

New Developments

(2019)

- Two high-achieving students from the previous year were exempted from paying monthly tuition.
- In March, a huge cyclone hit Beira City and the surrounding areas, and caused unprecedented damage. The school also suffered damage from the cyclone, including a damaged roof and fallen trees, however, the school was able to resume classes quickly through desperate recovery efforts.
- The school received relief supplies from a former Mozambican international student who had studied at the "University of

- Tokushima" in Japan under the support of WFWP Japan. A Japanese NGO which visited to inspect the damage caused by the cyclone delivered his supplies to the school. The supplies were distributed to the teachers and the staff of the school.
- One of the high school students participated in the national level of the Mathematical Olympiad and 2 students participated in the state competition.
 - Mrs. Akiko Hozan, a WFWP Japanese volunteer for Mozambique, received the Japanese Foreign Minister's Commendation for FY 2019, and the award ceremony was held at the official residence of the Japanese Ambassador to Mozambique on September 6. Thirty graduates from this school were invited to celebrate the award. (See P20)
 - Two girl students won and placed in the French language competition for high school students and received an award from the Ministry of Education of Mozambique.
 - The floors of 3 classrooms were tiled with support from WFWP, USA.
 - School maintenance conducted : Painted the walls of the student restrooms, installed new women's urinals, renovated the parking lot and enclosure fence, and installed a material warehouse and a fence to protect against the westerling sun.
 - The promotion rate for 8th graders (junior high) and 11th graders (senior high) was 100%.

(2020)

- Taking into account that many of the residents were affected by the huge cyclone the previous year, the enrollment fee was lowered.
- Four high-achieving students from the previous year were exempted from paying monthly tuition.
- To prevent the spread of COVID-19 infection, the school was closed from March 23 to October 8. Students worked on assignments given by teachers as home study.
- While many schools do not pay teachers' salaries during temporary closure of school, this school paid teachers' salaries even during temporary closure of school.
- The school reopened on October 9. To prevent infection, students were required to take their temperature at the school gate and wash their hands thoroughly, disinfect the school facilities, wear masks, and divide the class into two to avoid the crowds. The classes of 12th graders were resumed first, followed by the other grades. On November 1, the classes of all grades were resumed. The students were happy to have classes after a long absence.
- Due to the prolonged closure of school caused by the COVID-19, the end-of-year exams, which are usually held in November, were held in January 2021, and the graduation exams were held in February 2021.
- School maintenance conducted : Installed tin roofs on the benches for shade and tiled the floors of two classrooms.

Number of Students (End of the year)	Junior High	Senior High	Total
2019	294	254	548
2020	295	235	530



Foster Children and their Parents

Africa Kenya

School Name	Handow Secondary (Junior and Senior High) School
Completion of School Building	Still under construction since October 1997
Founded	May 1998

Curriculum

There are four years of study at the junior and senior high school level. Required subjects (mathematics, English, Swahili, chemistry, biology, and religious education), elective subjects (physics, agriculture, business research, history and geography), home economics, and philosophy are offered. As an extracurricular class, AIDS prevention education is also offered.

Outline: The junior high school was first being built by the Marakusi Village of former Lugari District of Kakamega County but was halted due to insufficient funds. WFP took over the school and opened it in 1998.

In 2003, the school was accredited as a public school by the Kenyan government and half of the teachers today are assigned by the local Board of Education of the Ministry of Education.

The number of students enrolled increased since 2008 when the government implemented tuition-free policies for secondary schools. The school still needs WFP support however, for other educational costs continue to burden families, and support from the government tends to be delayed.

The PTA is doing its own fundraising to expand and maintain facilities for the school. WFP helps where they are lacking and contributes to the stable operation of the school.

The foster parents program also supports needy children to continue their education.

Since the school is located in a poor area where people do not receive adequate nutrition, the school has been



Full View of the Handow Secondary School



Tree planting by Japanese volunteers at the School to Commemorate the 20th Anniversary of the Opening of the School

providing school lunches so that students can concentrate on studying.

The school's science laboratory has relatively good facilities and is popular among parents and students in the area around the school.

Club activities are active including rugby and football.

New Developments (2019)

- In recognition of the school's performance and facilities, it was upgraded from a "sub-county level" school to a "county level" school.
- ※ Public secondary schools in Kenya are divided into national level, county level and sub-county level.
- Two graduates became teachers at this school, Alma Matar.

Number of Students	Boys	Girls	Total
2019	319	292	611

(2020)

- The school was closed due to the COVID-19 prevention counter measure.
- Foundation work was started on the new two-story school building. WFP, USA supported the construction costs.

2 Graduates who Became Teachers of Their Alma Matar



Mr. Bernard's Subject in Charge is Mathematics



Ms. Stella's Subjects in Charge are Business and Geography

Foster Parents Programs

ASIA



Cambodia

[Target] Students of the "Wat An Junior High School" and from elementary school pupils to high school students who are orphans or from single-parent or needy family in Takéo Province

[Period/Amount] Foster Parents support ¥18,000 per year. Out of this amount, \$100 is allotted to support for Foster Children and the remainder is allotted to administrative expenses. Foster Children receive \$100 in 3 times in a year.

[Month and Year Program Started] 1996

[Number of Foster Children] (2019)**69** (2020)**78**

[Number of Foster Parents] (2019)**62** (2020)**74**



India

[Target] Elementary school pupils and junior high and high school students in low-income families

[Period/Amount] ¥15,000/year as tuition for private school students, or as expenses such as cram school fees, transportation fees, stationeries, uniforms, and etc. for public school students

[Month and Year Program Started] 2014

[Number of Foster Children] (2019)**5** (2020)**8**

[Number of Foster Parents] (2019)**5** (2020)**9**



Laos

[Target] Pupils of Sengsoury Elementary School in Hadsayfong District of Vientiane Prefecture

[Period/Amount] ¥12,000/year for 1 year for a part of tuition

[Month and Year Program Started] March 2009

[Number of Foster Children] (2019)**15** (2020)**35**

[Number of Foster Parents] (2019)**15** (2020)**34**



Myanmar

[Target] Elementary school pupils, junior and senior high school students, and University students

[Period/Amount] ¥15,000/year including ¥3,000/year as administrative expenses until graduation from university. ¥63,000/year including ¥3,000/year as administrative expenses for medical and dental students and its payment is divided into 12 times.

[Month and Year Program Started] November 1997

[Number of Foster Children] (2019)**302** (2020)**14**

[Number of Foster Parents] (2019)**290** (2020)**7+2 groups**



Nepal

[Target] Pupils and students of the "Ekta Academy" who are willing to learn but are financially in need

[Period/Amount] ¥12,000/year for 1 year including tuitions and educational materials

[Month and Year Program Started] January 2011

[Number of Foster Children] (2019)**79** (2020)**61**

[Number of Foster Parents] (2019)**79** (2020)**76**



Thailand

[Target] Junior high school students of the "Ban Huaysing School" and high school students who graduated from this school in Mae Hong Son Province

[Period/Amount] For junior high school students, ¥15,000/year including ¥3,000/year as administrative expenses for 3 years for Junior high school students. Fees of dormitory, uniform, stationeries, transportation for homecoming, and haircut are supported.

For high school students, ¥27,000/year including ¥3,000/year as administrative expenses for 3 years. Tuition and transportation fees are supported.

[Month and Year Program Started] (For Junior high school students)2000

(For High school students) 2020

[Number of Foster Children] (2019)**76** (2020)**97**

[Number of Foster Parents] (2019)**70** (2020)**94**

AFRICA



Eswatini

[Target] From elementary school pupils to high school students who are orphans and children from needy family

[Period/Amount] ¥15,000/year for minimum 2 years

[Month and Year Program Started] January 1997

[Number of Foster Children] (2019)**46** (2020)**48**

[Number of Foster Parents] (2019)**46** (2020)**48**



Equatorial Guinea

[Target] From 5 to 15 years old pupils and students (kindergarten to 9th grade) of the "Motoko Shiroma School", the "Pilar Momo School" and other schools
[Period/Amount] ¥10,000/year including tuition and school supplies
[Month and Year Program Started] October 2002
[Number of Foster Children] (2019) **100** (2020) **117**
[Number of Foster Parents] (2019) **90** (2020) **103**



Ethiopia

[Target] Pupils who enrolled in the "One Hope Garden (elementary school)"
[Period/Amount] ¥3,000/month (¥36,000/year) up to Grade 12
[Month and Year Program Started] February 2003
[Number of Foster Children] (2019) **22** (2020) **21**
[Number of Foster Parents] (2019) **17** (2020) **16**



Ghana

[Target] Elementary, junior and senior high school students of Amasaman in Ga West Municipal District, Accra City, and the suburbs of Accra City
[Period/Amount] ¥15,000/year including tuition, uniform, shoes and stationary from elementary to high school. Renewable yearly.
 In the case of university students, several foster parents support one foster child depending on tuition.
[Month and Year Program Started] January 2002
[Number of Foster Children] (2019) **59** (2020) **61**
[Number of Foster Parents] (2019) **64** (2020) **64**



Guinea Bissau

[Target] Pupils of the "Sunac Elementary School" and students of the "Sunac Junior High School"
[Period/Amount] ¥1,000/month or ¥3,000/month
[Month and Year Program Started] January 2001
[Number of Foster Children] (2019) **32** (2020) **22**
[Number of Foster Parents] (2019) **32** (2020) **22**



Kenya

[Target] Students of the "Handow Secondary School"
[Period/Amount] ¥15,000/year and renewable yearly (on request)
[Month and Year Program Started] May 1998
[Number of Foster Children] (2019) **40** (2020) **0** (Due to the COVID-19 pandemic)
[Number of Foster Parents] (2019) **21** (2020) **0** (Due to the COVID-19 pandemic)



Malawi

[Target] Outstanding but disadvantaged university students
[Period/Amount] ¥62,500/year for tuition
[Month and Year Program Started] March 2016
[Number of Foster Children] (2019) **9** (2020) **9**
[Number of Foster Parents] (2019) **10** (2020) **10**



Mauritania

[Target] Orphans and children from needy family aged 5-15
[Period/Amount] ¥3,000/month or ¥1,000/month up to graduation from junior high school. 80% uses for child support.
[Month and Year Program Started] October 1997
[Number of Foster Children] (2019) **14** (2020) **14**
[Number of Foster Parents] (2019) **7** (2020) **7**



Rwanda

[Target] Orphans and disadvantaged students of the "New Hope Technical Institute"
[Period/Amount] ¥30,000/year
[Month and Year Program Started] January 1999
[Number of Foster Children] (2019) **46** (2020) **62**
[Number of Foster Parents] (2019) **56** (2020) **65**

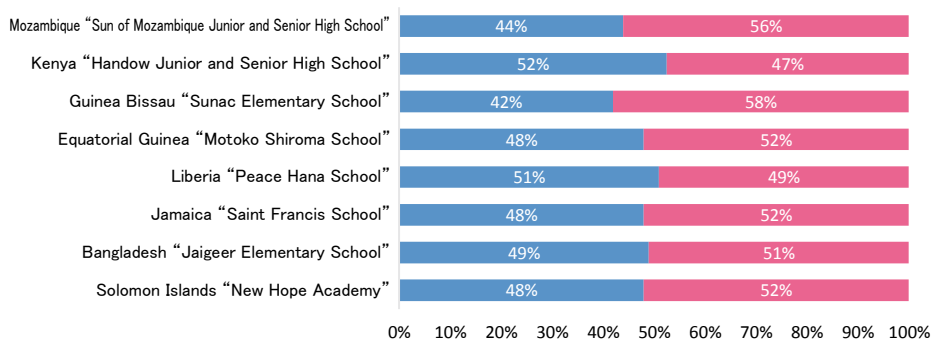
Other Countries : Honduras, Sri Lanka

Scholarship Programs

Country	Target	Period/Amount	Month and year program started	Recipients	
				2019	2020
ASIA					
Sri Lanka	Outstanding but disadvantaged students of high school, university, and vocational college	¥12,000/year for 2 years for high school students ¥22,000/year until graduation for university students	November 2002	32	0 (Due to the COVID19 pandemic)
AFRICA					
Gambia	Outstanding but disadvantaged students of junior and senior high school	¥7,000/year for junior high school students ¥15,000/year for senior high school students	September 1995	80	58
MIDDLE EAST					
Jordan	University Students	¥90,000-200,000/year depending on the financial situation of the family of recipients	November 2001	12	11
Afghanistan	Afghan refugee women who live in India and attend vocational training schools	¥100,000/year	August 2019	10	10

Other countries : Ethiopia, Honduras, Mauritania, and Zambia

Gender Ratio of Pupils and Students in the School WFWP Supporting (2019–2020)



WFWP is Promoting Girls' Education

Looking at the boy-girl ratio of pupils and students in schools supported by WFWP, girls account for around 50%. We are promoting gender equality.

In developing countries, custom which keeps girls out of education is still deep-rooted.

Boys Girls

Mrs. Akiko Hozan, WFWP Japanese Volunteer for Mozambique, Awarded the Japanese Foreign Minister's Commendation

Mrs. Akiko Hozan who has been working locally for 25 years as Administrator of the "Sun of Mozambique Junior and Senior High School" (see page 16) was awarded the Japanese Foreign Minister's Commendation for FY 2019.

On September 6, 2019, the award ceremony was held at the official residence of the Japanese Ambassador to Mozambique. Thirty graduates of this school were invited to celebrate the award together.



Certificate of commendation



Awarded by the Ambassador of Japan to Mozambique



With invited graduates

Target 4.3 By 2030, ensure equal access for all women and men to affordable and quality technical, vocational and tertiary education, including university

Target 4.4 By 2030, substantially increase the number of youth and adults who have relevant skills, including technical and vocational skills, for employment, decent jobs and entrepreneurship

Construction and Management of Vocational Training School



Under Construction of the "New Hope Professional Training Center"



A PC Class

Africa Rwanda

School Name	New Hope Technical Institute
Founded	February 1996
Completion of the School Building	July 1998
Opening of the Newly Built School	August 1998
Curriculum	Technical course comprise dressmaking, hairdresser/ beautician, and culinary art. Required subjects of all courses are English, French, Ethics, and Business administration. The period of learning is one year and internship program is included prior to graduation for 3 months.
Total Number of Graduates	2,501

Outline: The school was established in the capital, Kigali, in 1996 in order to support the rebuilding process subsequent to the end of the civil war. Its objective is to teach women with vocational skills so that they can be financially independent.

It has also accepted several male students since 2000.

From 2007 to 2013, the World Bank-sponsored project "Rwanda Demobilization and Reintegration Project" had been operated at this school.

Since 1999, a foster parents program has supported students who have difficulties to continue schooling. Some graduates have succeeded as entrepreneurs, utilizing skills and expertise they learned at this school.

The school holds a parents' association every year and asks parents and guardians to understand school management and promotion of employment.

Since 2015, Japanese youth members have been teaching massage and nails for beautician course.

In 2019, the construction of a four-story the "New Hope Professional Training Center" was started in order for graduates to achieve economic independence by utilizing the skills they have acquired and to further improve the quality of life.

New Developments (2019)

- From March 11 to June 11, a short-term dressmaking workshop was held with the support of World Bank's Skills Development Fund. Fifty students participated and all of them graduated on August 2.
- On May 17, the Rwanda Police held a campaign for the prevention of drug abuse at the school.
- In July, the construction of the "New Hope Professional Training Center" was started on the school site.
- From October 19 to 26, the Rwanda Study Tour was held and 21 members of WFPW Japan participated.
- The graduation ceremony which was planned to be held in February 2020 was postponed, but 84 students graduated.
- The employment rate for graduates was 48% (as of May 2021).
- Number of Students

Dressmaking	Hairdresser/ Beautician	Culinary Art	Total
38	26	29	93

(2020)

- The "New Hope Professional Training Center" was still under construction.
- Due to the lock-down from the COVID-19, the school had been closed from March 16 to November 1. It was reopened on November 2.
- In September, a hand-wash station was installed near the school gate by the instruction of the Ministry of Education and the Workforce Development Authority of Rwanda.
- From November to December, the online communication events between foster children in Rwanda and foster parents in Japan were held by 5 district federations of WFPW Japan which have supported Rwanda.
- Due to the school closure during the COVID-19 pandemic, academic year of the schools has been changed and the class of 2020 was planned to graduate in July 2021.
- Number of Students (as of May 2021)

Dressmaking	Hairdresser/ Beautician	Culinary Art	Total
29	36	37	102



Graduation Ceremony



Class of Dressmaking

Asia Nepal

Vocational Training School “Creative Training Center (CTC)”

Outline: In Nepal, both the literacy rate of women and enrollment rate of girls are low. As the importance of education for women is not socially recognized, the thought that women do not need education is still prevalent.

In order to promote women's empowerment and improve lives of women, CTC was opened for women aged 15 to 30 in January 2005. Moving from Kathmandu and Thecho Village to Bharatpur, based on the needs of communities, dressmaking classes had been provided.

The Dressmaking course has the beginner course and the advanced course and runs 3 times a year. The classes are required to take 5 times a week for 4 months. A beginner's course runs from 10:00 to 13:00, an advanced course runs from 13:00 to 16:00.

The feature is that tuition is 1,000 rupee (for approx. 10 USD) for 4 months per 1 course and it is cheaper and easier to attend in comparison with other classes. CTC has become a place to provide a chance for economic independence to many Nepalese women, who had had no choice but to engage only in housework.

New Developments (2019)

- All 35 students graduated and 2 became able to earn income.
- Good reputation spread through words of mouth, and there was a waiting list of students who wanted to attend.

(2020)

- The required period has changed into 5 times a week for 3 months.
- Eleven students of the advanced course graduated and 8 became able to earn income.

Number of Students	Beginner	Advanced	Total
2019	24	11	35
2020	19	16	35

[Graduate who succeeded in independence]

Mrs. Asmita Bhatta (31 years old)



I learned at CTC because I thought that my family would be able to live together if I got a job. Without waiting for graduation, I had a store in the shopping district and worked on sewing while selling clothing and fabrics. A few months later, the store got on the right track and I could cover the store's rent with sewing income alone, could work with my husband who worked away from home, and could live together with my two children and parents-in-law.

Asia Myanmar

Vocational Training School “Sakura Vocational School”

Outline: The school was opened on February 7, 2008 in the largest city of Yangon in order to help women become financially independent. A knitting course and dressmaking course are offered 2 times a week, 3 hours per lesson.

The Knitting course provides classes for 3 months and instructs what the students want to make, such as bags, necklaces, plushies, key chains, and etc. with beads.

The Dressmaking course has the beginner course for 3 months and the intermediate course for 3 months. Students produce 7 kinds of eingyi (traditional shirt) and longyi (traditional skirt) for 3 months in the beginners classes, and 3 kinds of skirts, 5 kinds of eingyi, 2 kinds of gowns in the intermediate classes.

In both courses, WFPW members are instructors. They are deeply trusted by the students, and act as good counselors to these students on technical and other matters as well.

New Developments (2019)

- For the dressmaking course, only the beginner course was held for 3 months. The instructor quit after this course was complete, so the intermediate course could not be held.
- The students of the dressmaking course were diligent.
- In Myanmar, bead accessories are not sold well, and even if they learn the skill, it does not lead to financial independence, so many students end up switching to the dressmaking course. There is a need to revise the course content.

(2020)

- Due to the COVID-19 pandemic, only 3 classes of the beginner course of the dressmaking course were held.
- Because family members of students and instructors were infected by the COVID-19, the school was under a long term closure.
- Some students earned income by making clothes at home after being asked by their friends.
- Instructors made masks and distributed to neighbors of the school. They appreciated them.

Number of Students	Knitting	Dressmaking	Total
2019	8	20	28
2020	0	5	5



Handicraft Class of "Rusaifa Center"



Beauty Care Class of Reopened "Wadi Seer Center"

Middle East Jordan

"WFWP Rusaifa Center" / "WFWP Wadi Seer Center"

Outline: The Training Center was established in Wadi Seer, a poverty-stricken area in the capital city, Amman, in January 2000. Its aim was to support independence for women through teaching dressmaking, hairdressing, computing, handicrafts, and gymnastics for health care. It also covered English, math and Arabic for children and youths. WFWP Japan finished support of this center in December 2016.

On October 10, 2016, as the needs of the country have changed, the center was relocated to Rusaifa City in Zarqa Governorate. As there are many children who are behind on their school work and cannot read and write in this area, WFWP operates mainly on literacy classes for children and young people and continues to support women's self-help.

In July 2019, five women who had participated in the activities reopened the "WFWP Wadi Seer Center" in order to contribute to the community.

New Developments

(2019)

Rusaifa Center

- The women of the Rusaifa District were used to receiving the transportation fee when participating in activities, and it was difficult to gather participants without this system. However, when their hearts were released through the activities and they felt joy in their activities, they began to actively participate even if the fees were not paid for them.
- In April, a course on "healthy food products" was held and 25 women participated.
- In July, the courses on "the rights of women" and "the rights of children" were held by Bar Association and 56 women participated. In the same month, 20 women participated in the visit to a nursing home.
- At first the children were constantly fighting, but eventually they became able to get along with each other. The parents were delightful, making remarks such as "My children showed great improvement in Arabic which they had never done." and "My child's level of mathematics and English went up".

Wadi Seer Center

- Even after the center closed in December 2016, 5 women continued activities such as the visit to nursing homes. In July 2019, they found a place that can be used as a center and reopened the "Wadi Seer Center" by

themselves. They paid for all fees on their own, and WFWP Japan paid for a portion of the rent. They were actively holding various activities.

- In August, a course on "overcoming menopause" was held and 20 women participated.
- In October, a course on "providing first aid" was held by the fire department and 40 women participated. They visited a nursing home with handmade lunches for 55 people.
- In December, a course on "the correct way of using medication and preventing diseases" by a medical doctor was held and 30 women participated.

(2020)

Rusaifa Center

- Courses on law, emergency relief, and selecting medication were held for women.
- In February, a district meeting was held modeling the neighborhood associations of Japan aiming for local neighbors to help each other out.
- Due to the COVID-19 pandemic, it was difficult to conduct any other activities.

Wadi Seer Center

- Crafts and beauty classes for women were held, but it was difficult to conduct any other activities due to the COVID-19 pandemic.

2019 Number of Students

Courses for Youths

Arabic (Rusaifa C)	Arabic Ended in August (Zalca C)	English for Women	Handicrafts for Girls
987	228	227	121

Courses for Women

	Beauty Care	Handicrafts	Koran	English
Rusaifa	23	24	112	65
Wadi Seer	35	20	Excercise 100	Literacy 16

2020 Number of Students

Courses for Youths

Arabic (Rusaifa C)	Arabic (Zalca C)	Emotional Education	Program for Girls
305	708	928	204

Courses for Women

	Beauty Care	Handicrafts	Koran	Neighborhood Association
Rusaifa	27	37	110	119
Wadi Seer	35	64		

Support for Vocational Training Classes

Africa

Sao Tome and Principe

Sewing Classes

Outline: Sewing Classes began at the WFP office in the capital, Sao Tome City in 2004 to provide social and emotional education for high school girls. Currently, classes are held for men and women over high school.

The classes are held 4 times a week, for 2.5 hours a day. The required period is 10 months and students study theory and basic skills for first 5 months and study skills more deeply for latter 5 months. Classes on education of abstinence before marriage and ideal families, and education on a citizen and social development are also held at one time out of 4 time classes. At the end of a school year, graduates display their works at an exhibition and receive diplomas.

New Developments (2019)

- Since it has become difficult to find a classroom in recent years, from 2016 the classes had been held at a refurbished container, but since it had to get taken down the container classroom, the classroom was moved to the city outskirts.
- Due to local situations, the classes had a late start on October 23 and only the beginner course was held. This was not enough to show progress, so additional classes were held from January 2020 for students who were interested in. Nine students participated and 3 of them were men.

(2020)

- The room of an other organization's facility was



Graduation Ceremony and Exhibition of Students' Works

provided at no cost and it became possible to use it as a classroom. The location was good, and classes were held in a relaxed environment.

- The school opened on January 6. Classes began with 13 students (1 male, 12 female) including students from the previous year.
- Crocheting classes were newly added.
- The classes had been closed due to the COVID-19 pandemic since April and the beginner course ended on September 6 without being able to restart. At the graduation ceremony, an exhibition was held and 6 students (including 1 male) received diplomas.
- The classes were reopened on November 11 and ended on December 12. Twelve women attended and 9 graduated. It was too short period to issue diplomas.

Middle East

Afghanistan

Vocational Education Project to Help Women Become Financially Independent

Outline: In order to improve the skills of women in their 20s to 40s who started their business in dressmaking, WFP Japan had dispatched a lecturer from Japan to Afghanistan since September 2012 and had provided technical guidance support. However, the instruction in Afghanistan was interrupted due to political instability in 2018.

In 2018, the base was moved to New Delhi, India, and WFP Japan recruited applicants from graduates and current students of the "Sayd Jamaridin Afghan School" for Afghan refugees (WFP Japan supported its management from 1994 to 2005), and restarted instruction of dressmaking techniques at a vocational training school, the "Design Academy".

In the sewing course, students learn basic techniques of sewing, and in the design course, students learn sewing of designed clothes and management of the shops. Each course is six months long.

New Developments (2019)

- WFP Japanese volunteers for Afghanistan recruited women aged 10s to 30s who are eager to learn skills and who are from families with UNHCR refugee visa.



With Graduates from Both Courses

- In the design course, students who never had the opportunity to learn arts and crafts were able to stimulate their creativity by learning about patterns, colors, designs, and ideas.
- Eight students completed both courses.
- The student who graduated with the best grades became an interpreter and an assistant of the course through a scholarship project after graduation.
- In order to secure stable funds, the method of support was changed into one of WFP's scholarship programs from August, which supports the student's admission fee, tuition, transportation fee, course materials, and other expenses (See P 20).

Construction and Management of Literacy Classes

Caribbean Haiti

School Name (English)	① Delmas Literacy Class
Launched	August 2008
Completion of School Building	October 2012
Restarted at New School Building	January 2013

Curriculum

Literacy classes of Haitian language for adults of both sexes. Tuition is free. Since 2016, there have been 3 courses; Beginner, Intermediate and Advanced courses.

[Beginner Course] After learning "Textbook 1" issued by the government for 3 months, students take the first exam and reading exam, and the passers proceed to "Textbook 2". They can pass with over 50 points. After learning "Textbook 2" and "addition, subtraction, and multiplication" for 3 months, they take the second examinations and reading examination. A certificate will be awarded to the passers of all examinations and a certificate of participation will be awarded to failed students with 50% or higher attendance rate.

[Intermediate Course] WFWP's original course. For the passers of Beginner Course, using a textbook of kindergarten senior class, the course aims to improve reading and writing skills. After learning for 4 months, students take written and reading exams and get their grade reports.

[Advanced Course] WFWP's original course. For the passers of Intermediate Course, using a textbook of the first grade of elementary school, the course aims to improve reading and writing skills. After learning for 4 months, students take written and reading exams and get their grade reports.

Outline: According to UNESCO, the illiteracy rate of Haitian people over 15 years old is 60.7% (2015). Although Haiti was the first nation to become independent among the Latin American countries in 1804, it was not until 1987 that Haitian Creole, the language spoken by 80% of the population, was designated as their official language in addition to French. Education was only offered in French and this became a hurdle for the poor and rural residents to receive good education, thus resulting in the present high illiteracy rate.

The capital, Port au Prince, was devastated when an earthquake of 7.0 hit the country in January 2010. It became difficult for WFWP to continue the literacy education which we had offered on a regular basis since 2008, because the school building was completely destroyed. WFWP Japan decided to collect donations and build new classrooms for literacy education as reconstruction assistance for the earthquake.

The construction started in September 2011, and was completed in October 2012. The school opened in January 2013. The Secretary of State for Literacy Delmas Office has given guidance for this school.

Delmas Number of Students	Course	Men	Women	Total
2019	Beginner I	1	13	14
	Beginner II	1	7	8
	Intermediate II	0	12	12
	Advanced I	1	16	17
	Total	3	48	51
2020	Beginner I	1	7	8
	Intermediate	0	0	0
	Advanced I	1	8	9
	Total	2	15	17



A Class of Delmas Literacy Class

New Developments (2019)

- In July, a course for training instructors was held. Thirteen people participated and 3 became the instructor of the beginner course. The examinee who had the best score on the written exam became the new instructor for the beginner course of the Delmas Literacy Class.
- Pass rate: Beginner course 73%, Advanced course 75%
- (2020)
- The school was closed from March 20 due to the COVID-19 lockdown and reopened on September 7.
- Pass rate: Beginner course 83%, Advanced course 100%



A Class of Miragoane Literacy Class

School Name (English)	② Miragoane Literacy Class
Completion of School Building	July 2018
Opening of the Newly Built School	November 2018

Curriculum

Literacy classes of Haitian language for adults of both sexes. Tuition is free.

The school offers Beginner Course, Intermediate Course, and Advanced Course from 4 p.m. to 6 p.m. for 5 days (Monday through Friday) a week. Same curriculum as Delmas Literacy School.

Outline: On April 12, 2014, the Mayor of Miragoane City participated in GWPN Assembly hosted by WFWP Haiti and was impressed, so Miragoane City decided to provide WFWP a free land under the condition that WFWP uses it for social contribution. Later, with the financial support from WFWP International, the school building of the literacy class was completed in July 2018. The opening ceremony was held on October 5, 2018 and the Mayor of Miragoane was invited.

New Developments (2019)

- Eighteen students attended the beginner course from February to August.
- Some students were not able to attend the literacy class due to streets being blocked from riots in the capital area.
- The construction of walls around the classroom ground was started. It became known that the city was trying to sell a part of the school ground, but this was prevented by constructing the walls.
- A graduation ceremony was held on September 8.
- (2020)
- As a preventive measures against COVID-19, the school has been closed since March 18.

Support for Literacy Classes

Asia

Bangladesh

Support for Management of Literacy Classes

Outline: This class started in January 2008 at a classroom inside a free clinic established by a local female doctor at Majid Salder Community of the Old Dacca District for mothers who live in the slum area. There was a need for a literacy class for mothers since many women were giving medicine in ineffective ways to their children. Eventually children who are not able to go to school started attending the class as well, and in 2015 a class for children was newly started. The tuition is free.

[The Curriculum of the Literacy Class for Mothers]

- Reading and writing of Bengali, numbers, time, calculation, and words used in daily life.
- Our life: Reading descriptions and memorizing words and phrases using pictures of family, relatives, friends, food, laundry, cooking, shopping, etc.
- Our society: Reading descriptions and memorizing words and phrases using pictures related to schools, markets, town halls, hospitals, mosques, banks, workplaces, etc.

Each class is held for 90 minutes 5 times a week throughout the year.

For the local women, it was revolutionary to be able to read and write at first grade level since they have never received education.

[Literacy Class for Children]

Students from first to fifth grade learn from 9 am to 12 pm every day. Since the children are from poor families of the slum area, a nutritious lunch is served after class. A health check-up is regularly held and nutritional supplements are also supplied. Vermifuge for roundworms, vitamins, medicine for skin diseases, injection drugs, and antibiotics are also given to children who need them.



Children are Happy with Gifts

New Developments (2019)

- A few women have found jobs and have shown the possibilities of becoming independent, but some women have not moved on in their studies for years.
- Providing lunch for children has been effective, and it led to literacy education naturally.
- On November 7, a WFP Japanese volunteer for Bangladesh visited the literacy class and gifted candy and balls to women and Japanese snacks to children.
- Since the Japanese volunteers became elderly, support from Japan was temporarily stopped and taken over by WFP Bangladesh.

Number of Students	Children	Mothers Beginner	Mothers Intermediate	Total
2019	30	10	11	51

Africa

Ethiopia

Management of Literacy Class "One Hope Garden"

Outline: Upon request from Ethiopian government, WFP Japanese volunteers for Ethiopia restarted a literacy class for women in 2014 at "One Hope Garden" in Woreda District 8 of Addis Ababa City, the capital, which had been operated from 1997 to 2000. In one year, students learn basic knowledge of Amharic, basic arithmetic, basic English, family planning, moral education, childcare and basic knowledge of business. Ninety-minute classes are held in the afternoon twice a week.

Since 2016, the class has accepted people who want to learn regardless of gender and age.

New Developments (2019)

- Women of the district came to learn in between work to improve their quality of life, and some families are starting to get out of poverty.



With Students

- Seventeen women attended, and 7 of them graduated in June.

(2020)

- As a preventive measures against COVID-19, the class was closed.

Target 4.c By 2030, substantially increase the supply of qualified teachers, including through international cooperation for teacher training in developing countries, especially least developed countries and small island developing States

Producing Art Teachers

Caribbean Dominica

Support for Art Education

Outline: This program was started at the request of Prime Minister Roosevelt Skerrit. While he was Minister of Education, he was concerned about his country's lack of art education in the public education system. Since November 2002, WFWP Japanese volunteers for Dominica who were asked for cooperation from him, have taught art as an elective subject for freshmen in the Department of Education at the "Dominica State College (DSC)", the only national university in this country. They have held classes for 3 hours per week, 7-8 times in one term, during 2 terms in one academic year and taught basic practical skills of sketch, watercolor painting, and design and the purpose of art education.

These volunteers also have guided incumbent preschool and public elementary teachers at a social center run by the Catholic Church and have held workshops of art education and arts and crafts for infants and lower graders of primary school.

In order to promote emotional education and moral education for youths, the volunteers also have taught art at youth rehabilitation centers and elementary schools by request.

The schools in Dominica did not teach art until WFWP Japanese volunteers taught, so the textbooks were created mainly by WFWP Japanese volunteers who studied art professionally. The art supplies used by the students were not available in Dominica at the beginning of this project, however, nowadays some are available but expensive. Therefore, the volunteers distribute donated art supplies collected in Japan and the art supplies purchased with the donations collected through bazaars, charity events and etc. to the students.

New Developments (2019)

- From May 11 to June 1 and November 16-30, at "DSC", the volunteers held art classes and instructed art education for primary education such as sketch, watercolors, and crafts, design, and poster painting from 9 am to 12 pm every Saturday (7 times during their stays). Thirty five students attended in May and 23 students attended in November.
- In May, the volunteers visited the "Social Centre" 3 times and instructed decoupage to 10 youths who have some kind of psychological issues. They also visited the center 3 times in November and instructed simple cooking, paper fan making, and Christmas tree and card making to 16 youths.
- In May, the volunteers visited the "Roseau Primary School" twice and held art classes. On May 22, they made a "koinobori" (carp-shaped windsocks) using construction paper and colored paper with 33 second and third graders. They also made paper airplanes and had a flying competition. On May 29, they made pop-up cards with 15 fourth graders and donated art supplies.
- On May 28, the volunteers visited the "Convent Primary School", held an art class and donated art supplies to the school. Six pupils who exhibited their artwork at the "Exhibition of Paintings of Children in the World" sponsored by a Japanese NGO were awarded prizes at the school assembly.
- On May 25 and November 23, the volunteers held art classes at the youth rehabilitation facility "Operation Youth Quake". Four children participated in each class.
- On November 14, at the "Little Gem Preparatory School", the volunteers read picture books, instructed "koinobori" making for 25 children aged 3 to 5 and donated origami paper.



Art Class of a Primary School



Instruction at DSC

Online Class

- On November 18, the volunteers visited the "Laplain Primary School" which was introduced by the Minister of Education of Dominica and held an art class for 25 second to fourth graders and donated art supplies. (2020)

- Due to the COVID-19 pandemic, the volunteers could not visit Dominica and give instruction directly.
- From December to January 2021, an online class was held for 1 student of DSC.
- The volunteers launched "Mask Project" in August and started asking for mask making and donations of masks to WFWP district federations which support Dominica and WFWP district federations to which the volunteers for Dominica belong.

In the beginning of December, a total of 4,234 masks (2,248 cloth masks and 1,986 non-woven masks) was collected and sent to 21 facilities in Dominica where art classes were held, such as the universities, primary schools, nursery schools, social facilities, churches, and other institutions. The local people were in great need of masks, so the schools and the facilities appreciated very much.



Masks Donated from Japan

Producing Character Education Teachers

Caribbean Cuba

① Project to Promote Character Education

Outline: The Educators' Association of Cuba (APC: Asociación de Pedagogos de Cuba), which has been making efforts to improve the public education of Cuba through training and research activities, showed a deep interest in the contents of the character education program which WFPW Dominican Republic has been implementing. The APC hoped to introduce this program in a form suitable for Cuba, so WFPW Japanese volunteers for Cuba accepted this proposal and started to provide support in January 2014.

New Developments (2019)

- WFPW Japanese volunteers visited the teachers' collages (schools to train high school graduates to be teachers) in Havana and Mayabeque to observe the workshops for character education in May 2019.
- WFPW Japanese volunteers participated in the national workshop of the project in 24-25 May, 2019. The teachers who are lecturers of the character education in seven teachers' collages and the students who have received character education at teachers' collages across the nation, in total 30 persons, gathered in Havana for a day and a half to review the activities of the year. There was an enthusiastic discussion on how to develop and continue the project in the future, as well as an appreciation of the positive results.

(2020)

- The Project to Promote Character Education was introduced to all the teachers' colleges across the country at the APC convention in January 2020, attracting much interest. The Ministry of Education officially recognized the character education initiated by the project as an extracurricular subject, and the teachers engaged in the project will be paid additional allowances.
- Due to the pandemic of Coronavirus, public education in Cuba was closed from March to September 2020.

② Project to Promote Ethical and Moral Education

Outline: The Project started from 2012 with an aim of contributing to the improvement of ethical and moral education in Cuba's public education with the Chair of Applied Ethics on Education (Cátedra de Ética Aplicada a la Educación; about 10 affiliated professors) of the National University of Educational Science as a counterpart. Cost for publications on research results, annual national workshops related to ethical and moral education as well as equipment and part of office expenses have been supported.

New Developments (2019)

- Support was made for the publishing of the Chair's research results on civic education and for a projector.
- On 22-23 May, 2019, the "National Workshop on Ethical and Moral Education" was held. Two professors invited from Brazil gave a presentation on ethics education in Brazil. Ms. Yuriko Matsumoto, a WFPW Japanese volunteer, introduced the speech of the Founder of WFPW, which was very well received.



Visit to a Teachers' College in Havana



Mrs. Matsumoto, WFPW Japanese Volunteer, Greeting at the "National Workshop on Ethical and Moral Education"



Cover of *APPROACH TO A CONCEPTION OF EDUCATION FOR CITIZENSHIP IN TEACHER TRAINING* and a message of presentation by Mrs. Matsumoto

- A book titled "Approach to a Conception of Education for Citizenship in Teacher Training" was published by the National University of Educational Science "Enrique José Varona", which summarizes the research results of the Chair of Applied Ethics on Education. WFPW Japan supported the printing costs, and the book was published in December 2019. A greeting note by Ms. Matsumoto was placed at the beginning of the book. The book was highly praised in the educational community and was awarded a national prize by the Cuban Academy of Sciences.

(2020)

- The "National Workshop on Ethical and Moral Education" which had been prepared as an international conference in May 2020 was cancelled due to the COVID-19 pandemic.

Character Education and Moral Education

Caribbean Saint Lucia

Character Education for the Reconstruction of Family



Thinking about Life while Writing Gratitude on the Christmas Card

Outline: In Saint Lucia, 90% of the population are descendants of slaves brought from Africa. It's one reason why the family system is very weak. Therefore, 85% of the children are born outside of marriage. Many teenagers get pregnant, give birth to babies, and become single mothers. Sixty percent of deaths from murder are caused by domestic violence. In this circumstance where family systems are corrupt and parents are unable to educate their children at home, volunteers felt the need for character and ethical education at public educational facilities such as schools, and have negotiated with the Ministry of Education from 2004. In 2005, it became possible to begin character education at a national level with the recommendation of the Ministry of Education of Saint Lucia.

In 2015, WFPW established the "Youth Education Center (YEC)" and started educational activities. Since the people

of Saint Lucia do not have the concept of marriage, the government is working on that issue. Following the policy of the government, counseling on how to become good husbands and wives and WFPW's philosophy of "Godism" are being held for couples and youths who are addicted to drugs.

An event celebrating "International Day of Families" founded by the UN is held every year on May 15.

New Developments (2019)

- A counseling of overcoming drug addiction was given to 4 adults and 40 couples, and almost all of them completely recovered.
- Fifty religious leaders and 35 youths attended character education seminars at "YEC".

(2020)

- In March, a seminar on "the importance of family" was held for 2 days at a Christian church and 35 people attended. On the second day, an event for "starting out as a new married couple" was held and 12 couples attended.
- In May and December, at the orphanage "New Beginning Transit Home", a character education seminar and a craft class as a support program were held for upper grade elementary pupils and 10 pupils attended.
- In October, a character education seminar was held for lower grade elementary pupils at the orphanage "Holy Children Home" and 18 pupils attended. They were very touched by the interaction.
- Five youths attended seminars at "YEC". It became a valuable time to think about their lives and a few mentioned that their view of life has somewhat changed.
- Four people attended a seminar on "how to create a good family" and counseling.

Central and South America Costa Rica

Character Education Project



A Seminar Held at A Member's House

Outline: In Costa Rica, peace education and environmental education are abundant, but they are lacking character education which ennobles humanity. In reality, they are facing issues of dysfunctional families such as step families, neglect of children due to drug and alcohol addiction, and domestic violence. In order

to improve the morals of Costa Rica citizens, character education for all ages and gender was started in 2020. While working with board members of WFPW Costa Rica and youth groups, the necessary education according to each age group has been given such as view of marriage, prenatal training, view of family, view of humanity, view of history, ethics, and morals.

VIPs such as presidential officials, professors, journalists, and entrepreneurs also attended the seminars.

New Developments (2020)

The lecture meetings were held with specialist speakers. Online (Zoom) lecture meetings received positive feedback for being able to participate from home, and many participants were interested in attending again. The main lecture meetings were following 3 lectures.

Date	Number of Participants	Lecturers	Theme
Feb. 22	27 (Offline)	Teresa Pineda, Educator	Moral in Family 'Love, Respect and Tolerance'
Aug. 1	45 (Online)	Julia Rohas, Psychologist	Healthy Behavior in Crisis
Oct. 31	40 (Online)	Calorina Roca, Psychologist	Five Expression of Love 'Secret of Long Lasting Love'

Eastern Europe Russia

Support for Ethical Education



Medical College Students Attended the Seminar

Outline: According to the statistics of the UN, Russia has the highest divorce rate in the world, and problems such as dysfunctional families, alcohol, drugs, and sex

are becoming serious.

Through educational contents based on WFPW's philosophy such as moral education, AIDS prevention education, character education, and family education, WFPW Japanese volunteers for Russia hoped to create opportunities to give guidance on a happy way of life and family values. In 2020, they started the support of holding seminars on ethical education for teenagers, teachers, and parents in Moscow while working together with WFPW Russia.

New Developments (2020)

- In February, seminars were held for 30 junior and senior high school students living near St. Petersburg and 89 medical vocational students.
- From May to December, online seminars were held for 95 students.

Sound Development of Youth



Children Working on Cleaning

Middle East Jordan

Education for disadvantaged young people and children

Outline: From 2015 to 2018, WFP supported the emotional education through the theatrical play for children in refugee camps which was requested by a youth group in the refugee camp in Zarqa, the second largest city in Jordan. Through a theatrical play, it aims for young people and children to overcome their difficult circumstances, to experience that they can expand their possibilities depending on the way of thinking and to acquire strong mentality.

Since 2019, emotional education has been provided for children around the "Rusaifa Center (See P24)" managed by WFP in Rusaifa District of Zarqa City.

In Jordan, 10-year basic school education is compulsory at elementary and junior high school level. However, public schools in poor areas do not have events for children, such as excursions, sports events, and sports competitions during this period. Moreover, it is impossible for children who cannot read and write to find decent jobs even after they graduate. Many youths get involved in the adult society where everything is solved through violence and end up committing crimes. In light of these circumstances, WFP decided to plan activities focusing on emotional education which enables children to have fun and childlike experiences for a sound and healthy development.

New Developments (2019)

- In January, a set of swings, slide, seesaw, and exercising bars were installed in the yard of the WFP Rusaifa Center (hereinafter "the Center") to provide a healthy playing environment for children.

Central America Honduras

Sound Development of Youths Project

Outline: In Honduras, due to poverty, opportunities for study are lost, some children are forced to work since when they were little, and many children lay their hands on drugs. In order to solve problems such as youth sexual disorder, teenage pregnancy, unmarried mothers, activities for sound development of youths are necessary.

In 2001, at Colonia Reparto in Tegucigalpa City, WFP implemented football games and seminars on pure love education. That triggered the formation of a youth group in this area. This group has regularly conducted sports events, AIDS prevention and moral education, and community service activities. Since 2015, WFP has supported teaching materials for AIDS prevention education, instructions on AIDS prevention and moral education courses as well as a part of the funds for activities.

New Development (2019)

- On March 4, a WFP Japanese volunteer for Honduras donated football uniforms for 1 team to a

- In February, WFP rent a sports ground of Zarqa City and held a "Family Festival". The mothers of the children attending the Center were invited for sports, plays, and games with their children.
- Once a week in March and April, 40 to 50 boys living around the Center participated in a cleaning campaign. When some people stopped by to say "Thank you", the boys felt the joy of volunteering for others.
- During summer break from June to August, children interested in play and acting were gathered at the Center and held theatre performance tours. One hundred children gathered, made scripts, and practiced. On the trip which was also a bus tour for the children, they performed in front of 150 children at 3 districts in poor areas. Acting in front of others gave confidence to the children and made them felt the joy of making others happy.
- Since the only children's playground is on the street and it is easy for children to be led into delinquency, the center started to provide the time for sports such as soccer once a week to children who come to the center for their activities. They are now looking forward to this time.

(2020)

- During winter break from January to mid-March, 30 children held a theater performance tour for the children of Zarqa City.
- Activities were canceled from March to June. From June to July, children practiced for a theatre performance tour, but they could not travel far due to the COVID-19 pandemic. Therefore, they rent a hall near the center, invited their mothers and held the "Mother and Child Festivals" several times in August. They could not hold a tour, but they were able to act in front of their mothers and enjoyed other activities such as game. The festival was a great success. Since there is no such activity at public schools and both the children and mothers had a great time and they had fun that they have never had.
- In July, an excursion was held as part of the emotional education for the children of the Center. Seventy children participated. Since low income families do not have cars or enough money, children had never had the chance to go on picnic. It was a good experience for them.
- As a preventive measures against COVID-19, activities were canceled from October but resumed in November.

cooperator of the football tournament.

- From October to November, the "WFP's Cup Football Tournament" was held. Seven teams from elementary schools having football teams in Colonia Reparto participated. Since this area focuses on character education, the tournament put up a banner with a message related to this.

(2020)

- In November, a large hurricane hit Honduras twice. On December 19, 60 bags of supplies (containing food supplies and sanitary products) were distributed at Colonia Reparto along with local cooperating organizations to the children who participated in the "WFP's Cup Football Tournament" and their family members.



Donated Football Uniforms



A Football Game

Other country operating sound development of youth projects: Argentina

Art Activity Support for Youths

Eastern Europe Russia

Art Activity Support for Disabled Children and Children Under Medical Treatment



Presentation of Award Certificate and Prize of Exhibition

exhibition through a charity fund organization "Поверь в мечту (Pover' v mechtu=Believe in the Dream)".

Since 2014, the paintings of children of facilities which WFWP has supported have been submitted to the "Exhibition

Outline: Since 2013, as a part of the rehabilitation of disabled children and children under medical treatment in Moscow City, WFWP has supported painting materials and expenses of management of the

of Paintings of Children in the World " held in Japan.

New Developments (2019)

- On December 3, WFWP Japanese volunteers for Russia visited the public rehabilitation center of the Moscow District, "Centaurus". The event commemorating "International Day of People with Disability" founded by the UN was held and the volunteers held an origami class. They donated Pop-up books that are helpful for rehabilitation and Coupy-Pencil donated from Japanese supporters.
- On December 7, the volunteers participated in an event at the "Pover' v mechtu". They held an appreciation gathering of paintings rent from the "Paintings of Children in the World Cultural Exchange Meeting (PCWCCEM)" and an origami class at a salon of this organization.
- They awarded certificates and prizes for PCWCCEM of 2018 to children of both facilities.

(2020)

- The volunteers could not enter Russia due to the COVID-19 pandemic, so no activity was held.

South America Venezuela

Support for Music Education



Recital

included in school subjects, WFWP Japanese volunteers for Venezuela thought that there are values for music education outside schools because Venezuelan people have national character to love music. Moreover, since music is good for emotional education, the volunteers decided to support music education as they wished children to have hope.

In February 2014, the music class "San Agustin Musical" was opened at the conference rooms borrowed from a local youth volunteer group in San Agustin del Norte district of Libertad City in the capital city Caracas. WFWP Japan supported funds to purchase musical instruments in 2014,

Outline: Since Venezuela has many problems, such as political instability, intense inflation, the world's lowest level of monthly income, people are threatened with their lives. Although music was not

and started supporting the management of a music class in 2015. In 2019, name of the class was changed into the "Sunhak Academy".

Classes of solfege (training how to read musical scores), vocal, guitar, recorder and traditional ethnic instruments (mandolin, cuatro, maracas, and arpa) are held in the afternoons on 4 days a week. There are five 45 minute classes in a day. Registration fee is free. Tuition fee is \$25 per month. If they don't have their own instruments, the class lend them. There is a scholarship system for children aged 7 to 17 and the recipients can learn for free.

New Development (2019)

- Number of students: (7 to 17 years old) 32, (18 years old and over) 18, (Total) 50
- In September, the name of the class changed into the "Sunhak Academy".
- On December 11, a recital was held and all the students and 4 teachers participated and 50 people attended.

(2020)

- From January to March, classes of mandolin, cuatro, arpa, guitar, vocal, and solfege were held. The number of students were approximately 50.
- In December, classes for vocal, solfege, and cuatro were held. The number of students were approximately 20.

Africa Mauritania

Emotional Education



Presented Handmade Flog Puppets

education so that Mauritanian children can have a chance to see beautiful things and experience fun activities even a little.

Outline: Mauritania is a country with 90% of its land being desert, and children who live in this harsh environment do not have the opportunity to grow emotionally. In 1996, WFWP Japanese volunteers for Mauritania started emotional

Whenever the volunteers visit Mauritania, they visit kindergartens, elementary schools, and facilities in the capital Nouakchott mainly and teach music, origami, and art to students and teachers. They also support various educational materials.

New Developments (2019)

- Some keyboard harmonicas were donated to the "School Ashbal" where the volunteers have held emotional education classes every year.
- On Wednesdays during November to December 5, the volunteers taught songs in a music class to the children of a kindergarten in El Mina, a poor area of Nouakchott. They taught the "Song of Frogs" in Japanese and gifted handmade frog puppets so that they can keep them as memories.

(2020)

- The volunteers could not enter Mauritania due to the COVID-19 pandemic, so no activity was implemented.



Goal 5

Achieve gender equality and empower all women and girls

Target 5.1 End all forms of discrimination against all women and girls everywhere

Family Reconstruction Education



A Japanese Volunteer Greeting at a Family Center

Central and South America Peru

Family Reconstruction Education at Public Kitchens in Impoverished Areas

Outline: The Peruvian Government offers low-cost meals at public kitchens to the people in poor areas as a countermeasure to poverty. The housewives in the neighborhood manage public kitchens centering on area leaders. They sell the lunches they prepared and obtain funding from their sales. Women living in impoverished areas suffer from many serious problems, such as domestic violence, family disunity, drug abuse, child abandonment, child birth by unwed women, etc.

In August 2007, WFP established membership system Family Centers (FCs) in 9 public kitchens in impoverished areas of Lima, and started educational programs to rebuild families for mothers living in the neighborhood. All 9 FCs were named after the names of WFP Japanese volunteers and supporters. Each supports educational activities in the FC of her name.

WFPW holds lecture meetings several times a year at each FC and presents a panettone (whole cake) to all participants on Mother's day in May and Christmas day in December.

Education at the FC based on the philosophy of WFPW plays an important role in enhancing the status of women in the area around the kitchens, family reconstruction such as restoration of husband and wife relations and parents and child relations, and improving public security around the FCs.

# of Members & Lectures		2019		2020	
Cities	# of FCs	# of Members	# of Lectures	# of Members	# of Lectures
Lima	9	234	5	234	0
	45	386		386	
Puno	3	60	8	60	4
Trujillo	9	330	19	350	36
Total	66	1,010	32	1,030	40

New Developments (2019)

- On May 30, Mrs. Anzai, a WFPW overseas volunteer for Peru, visited 3 FCs in Huaycan District of Lima City and interacted with 40 members.



Distribution of Christmas Gifts

- For certain reasons, FC activities were refrained from November 2018. In October 2019, Mrs. Anzai and Mrs. Shiozawa, WFPW Japanese volunteers for Peru, coordinated in Peru and officially resumed activities at FCs.
- On October 15, Mrs. Anzai visited 5 FCs in Huaycan District of Lima City, interacted with 69 members, and announced the resumption.
- On October 28, Mrs. Shiozawa visited 3 FCs in Trujillo City, interacted with 81 women, and announced their resumption.
- Since the members of FCs have been educated by taking courses for many years, though there was a blank period. They were serious and sincere in listening to the lectures by the instructor.

(2020)

- Two of the 3 FCs in Puno City were newly decided and the members of FCs had implemented visiting lecture activities every month with new members until March when a state of emergency due to the COVID-19 pandemic was declared. The theme of the lecture in January was "Purpose of Life" and "Health". In February, theme was "Family is a school of love". In March, a quinoa cake class was held and a lecture on the theme of "Becoming one" was held. Immediately after that, the COVID-19 became pandemic. Due to the government's measures against the COVID-19, it was not possible to do visiting activities.
- In Trujillo City, the branch director had conducted visiting lecture activities monthly for three months until the COVID-19 pandemic.

In December, at 9 FCs, WFPW presented Panethone (whole cakes) to 350 members, exercise balls and candies to 400 children, and gave mini breads and hot chocolates which are annual items to celebrate Christmas to everyone. They were grateful and rejoiced that they were able to get together again at the center.

At each center, the branch director gave a short lecture on "The importance of women at this time" as a measure against the COVID-19.

Although there was a problem that all kinds of meetings were prohibited and regulated due to the COVID-19 pandemic, WFPW was able to take measures to prevent the problem and carry out the activity safely. The women and children at the center also had a lot of trouble with the COVID-19, so they were very pleased to receive the lectures and gifts.

Central America Costa Rica

TV Program “Age of Woman” Production

Outline: In Costa Rica, where the divorce rate is high at 70–80%, family breakdown is serious, children are badly hurt.

In October 2007, WFWP TV program “Age of Woman (Era de la Mujer)” was broadcasted on cable TV “Telepath 52 Channel” so that it could be widely enlightened through the media with the aim of improving women’s view of family and values and moral of the youths.

Since 2011, WFWP had produced 4 to 5 minute micro-documentaries that interviewed experts in each field and addressed Costa Rica’s problems. They were provided to the channel 15 of the National University of Costa Rica Broadcasting Station and had been regularly broadcasted. At the same time, they were also broadcasted on the University of Costa Rica Broadcasting Station’s own Internet network, and were also available on Facebook and YouTube.

In 2018, WFWP switched from TV program production to documentary production. Since there were many fields in which women were involved and there were plenty of themes to produce videos, the themes of documentaries were no longer necessary to focus only on women.

Through the activities of 12 years, WFWP was able to obtain results such as being able to raise issues and educate not only women but also a wide range of people through the media, and contribute to raising the awareness of women and educators. Therefore, this activity was ended at the end of 2019.

New Developments (2019)

- Seven micro documentary video programs were produced as one series. The result was a complaint about the current situation of being involved in a large-scale consumerist whirlwind. Each production was the theme of UN activities.
- The staff members had more opportunities to talk with professors and experts studying at “University of Costa Rica” and “TEC University” and received advice for production.
- On November 2, a symposium was held to commemorate the 12th anniversary of the TV program “Age of Woman”



Mrs. Nobumi Shiratori, a WFWP Japanese volunteer for Costa Rica, Giving Congratulatory Remarks on the 12th Anniversary of the “Age of Woman”



Scene of the Ceremony

sponsored by WFWP Costa Rica. Two female leaders gave speeches on women’s solidarity and empowerment, and a WFWP Japanese volunteer for Costa Rica gave a congratulatory remarks. Seventy eight people participated.

2019 Titles of Micro Documentaries

Our Earth is dangerous	Voluntary Service Community
Energy of Costa Rica	Voluntary Cleaning of City River
Climate Change and Food Crisis	Series 506 Comprehensive Summary
Natural Medicine from Ancient Times	

Target 5.2 Eliminate all forms of violence against all women and girls in the public and private spheres, including trafficking and sexual and other types of exploitation

Eastern Europe Moldova

Support for Management of the “Children’s Day-Care Center”

Outline: Moldova is one of the poorest countries in Europe and 50% of the population go outside the country to work. Although parents leave their children to their grandparents or relatives, some foster families sell these children out of desperation for money. Moldova has become one of the major suppliers of human trafficking due to the lack of systems and facilities to protect children.

All schools have unprotected children who cannot afford to buy clothes, underwear or teaching materials and cannot eat, but cannot enter the orphanage because their parents are alive. Urged by local educators and scholars, in 2001 WFWP established a Childers’s Day-Care Center at the Cazanesti public elementary and junior high school in the village of Cazanesti, Telenesti District, in order to protect children at compulsory education age (up to 15 years old) from becoming victims. WFWP borrow some classrooms, a play room, and a dining hall of the school for free and use them as the Center. The Center supplies needy children with clothing, underwear and school materials to send them to school, feeds them after school, and provides them with a place to

do homework, make handicrafts, sing and play.

Twenty five children come to the Center daily where six staff members including counselors take care of them. Motivation for studying among the children has progressed remarkably. They are proud of the Japanese supporters.

In 2016, a Children’s Day Care Center was established in Calarasi District and 30 children attend there every day.

New Developments (2019–20)

Some of the center’s graduates have excellent grades and have been able to go on to high school or college. The graduates visit the center when they return home and share their thoughts by playing with their junior children. The graduates are very proud to be from this day care center because it would not have been possible to pursue such a course without the center.



Children Interacting with Guests



Goal 6

Ensure availability and sustainable management of water and sanitation for all

- Target 6.1** By 2030, achieve universal and equitable access to safe and affordable drinking water for all
- Target 6.2** By 2030, achieve access to adequate and equitable sanitation and hygiene for all and end open defecation, paying special attention to the needs of women and girls and those in vulnerable situations

Hygiene Instruction



Hand Washing Instruction for Foster Children

Asia Myanmar

School Health, Hygiene & Environment Project

Outline: Since 1998, WFPW has supported the installation of toilets, water tanks and hand-wash stations in public elementary schools in cooperation with the Ministry of Health of Myanmar. Hygiene instructions on e.g. how to properly wash hands and brush teeth have also been offered.

New Developments (2019)

- On December 3, a WFPW Japanese volunteer for Myanmar held hand-washing instruction for 33 foster children at the "Seikgyi Kanaung Do Elementary School".
- On December 6, the Japanese volunteer held hand-washing instruction for 37 foster children at the "Thitsu Elementary School". She had instructed hand washing there before, and all foster children remembered the order of hand washing. She also spoke about checking nails and germs for children.

(2020)

- Due to the COVID-19 pandemic, the volunteers could not visit Myanmar and the activities were suspended.



Toothbrushing Instruction at RSP Kindergarten

Oceania Micronesia

Hygiene Guidance Project

Outline: In response to the wishes of toothbrushes from parents and guardians of elementary schools in Pohnpei State where authorities have been making effort to improve dental health, WFPW Japanese volunteers for Micronesia have provided toothbrushes and toothbrushing instructions with only water for elementary school pupils in 4 districts: Nett, U and Sokehs since 2008, and Kitti since 2016.

New Developments (2019)

- WFPW Japanese volunteers instructed toothbrushing for a total of 440 pupils of the "Awak Elementary School," the "RSP Kindergarten and Elementary School," the "Lewetik Elementary School," and "Sarapwuk Elementary School." As the teachers took the initiative in instruction, the pupils improved their toothbrushing.
- Toothbrushes were donated to the "CCA Elementary School" and the "Ohmine Elementary School".
- With the cooperation of a Japanese toothbrush manufacturer, WFPW Japan donated 4,000 toothbrushes to Micronesia.

(2020)

- Due to the COVID-19 pandemic, the volunteers could not visit Micronesia and the activities were suspended.

Ensuring the Use of Safe Water

Installed a water purifier in a Thai school

On May 30, 2020, the "Giving for Good Live Auction" was held by WFPW International. With the fund from this auction, a water purifier was installed at the "Sawatic Pitayacom School (junior and senior high school)" in Buriram Province, Thailand. The school had a water purifier out of order for over 25 years, forcing students to buy bottled water. There were some students who couldn't buy enough due to family situations, so the school was worried about their health. By installing a new water purifier, every student and teacher can continue to use safe water without financial concerns, and the health of the entire school can be protected.

The installation work of the water purifier was completed in August 2020, and a ceremony was held at the school to thank WFPW International.



Installed Water Purifier and Water Fetching Place



Students Drinking Water from the Tap



Gratitude Ceremony Held at the School

Africa Niger

Water Environment Improvement Project

Outline: In remote villages of Niger, most of the diseases affecting villagers are caused by poor hygiene, so improving the environment is an important issue for eradicating the diseases. In particular, the problem of wells, which are indispensable for the life of the village, is serious, and most of the wells in the village are slippery, have no roof, and are left in a wild and unsanitary condition. In larger wells, when children pump well water, they stand on the edge of a well and hang a leather bag. That causes accidents of children falling inside of the well.

In 2014, WFP Japanese Volunteers for Niger started a well renovation project which renovates old well into pump style one in order to improve the dangerous and unsanitary conditions of wells and to supply safe water to villagers. In villages without wells, they excavated water veins and built water towers and water supply facilities.

New Developments (2019)

● November–December: Water tower and water supply installed in Namari Zarma Village

In the village of Namari Zarma, Baleyara District, Tillaberi Region (see P9) and the surrounding villages where WFP’s mobile clinic was conducted, there was only one well that could be used due to the salt content in the soil. It was inconvenient for the villagers’ lives and caused various problems. Therefore, in response to a request from the village, construction of a water tower using solar power generation was started in November 2019.

On November 26, when the water vein was found by boring, water gushed out from the ground like a fountain, so the villagers who were there were cheered.

After that, solar power generation and a water tower were



Water Fetching Place



Water Veins that Gushed out Vigorously



Water Tower with Solar Panels

installed, and water was supplied to the village square.

On December 31, a water fetching place with 6 faucets was completed. The village was very grateful, and a letter of appreciation and a fat sheep were donated to WFP as the sign of gratitude.



Passed Water Quality
Inspection



Water Tower



Water Fetching Place. Building in Front is MCSI.

(2020)

● October 2020-February 2021 : Water tower and water supply installed on the premises of the “Madeini Tadeta General Health Center (MCSI)”

Construction was decided with support from the “Giving for Good Live Auction” held by WFP International on May 30, 2020.

MCSI was constructed with the support of WFP (see P9), but there was no well on the premises, and the water supply was carried by plastic tanks from a well far away. Since the site is a rocky layer, the ground is hard, and many attempts have been made to dig a well, but each time it was not possible to reach the water vein. When installing the water tower this time, a ground survey for water vein exploration was conducted at first and confirmed the water veins. With an excavator carried from Nigeria, the water veins were finally found at a depth of 150 meters.

On October 24, the excavation work was started in the early afternoon, and finally reached the water vein after midnight. When it gushed out, the villagers who were watching over the work were overjoyed.

On October 28, a water quality inspection was conducted by the water quality ministry officials of Madarounfa Arrondissement, and the well passed with a depth of 150m and a water vein with a depth of 25cm. On November 21, the construction of a water tower that pumps water using solar power generation and a diesel engine was completed. After the water tower was installed, the village mayor sent a video with words of gratitude.

On February 8, 2021, a water fetching place with 3 faucets was completed on the MCSI premises. The women in the village who come to fetch water every day were very grateful, saying, “The water fetching place has made the job of fetching water easier.”

Youth Volunteers for International Cooperation

WFP has been conducting volunteer projects in developing countries since 1997, in cooperation with other NGOs so that Japanese youth can have a sense of 'the Global Family'.

Since 2006, it has been dispatching youths to WFP mission countries and nurturing successors through experiencing activities with WFP overseas volunteers.

Despite the culture shock the young people may encounter, they undergo important experiences not easily found in Japan, by shedding sweat together and communicating with the local people. It is a precious opportunity through which they can learn what volunteering is about and what international cooperation or international contribution is about through real life experiences.

Thailand Team

January 6-15, 2019 Nine youths participated.

They visited the "Ban Huaysing School", which has been supported by WFP Japanese volunteers for Thailand since 2000, and interacted with the students.



Supplies support to a village where foster children live

【Common Activities in 2019 & 2020】

- Visit to the "Ban Huaysing School" where many foster children attend
- Visit to the homes of foster children of Karen Hill Tribe and an elementary school in a village of Karen Hill Tribe
- Sightseeing in Chiang Mai and the world heritage sites: Ayutthaya and Bangkok City
- Sisterhood ceremony between Japanese youth volunteers and Thai youths

WebsiteHP



Introduced "Fukuwarai", Japanese game



Box making volunteer activity

January 6-14, 2020 Four youths participated.



Visit to a home of a foster child

【Activities in 2020】

- Painting volunteer activity
- Holding an event to introduce Japanese culture
- Organizing Sports festival
- Yukata dressing experience

WebsiteHP



Painting volunteer activity



Yukata dressing experience

Belarus Team

September 1-13 Six youths participated.

They visited medical support activities and AIDS prevention education in the areas affected by the Chernobyl nuclear accident, where WFP Japanese volunteers for Belarus have been active since 1995.



With children of the Chechrsk 2nd School

【Activities】

- Visit to the Institute of Radiation Safety "BELRAD"
- Participating in a class of Abstinence and Self-control education at the "Vitebsk State University"
- Organizing an event to introduce Japanese culture
- Visit to the "Gomel Regional Children's Hospital"
- Sisterhood ceremony between Japanese youths and Belarusian youths
- Sightseeing: the world heritage site "Nesvizh Castle"

WebsiteHP



Sisterhood ceremony



Experience of measurement of radioactivity in the body

*Please scan QR codes and see more details on the website of WFP Japan.

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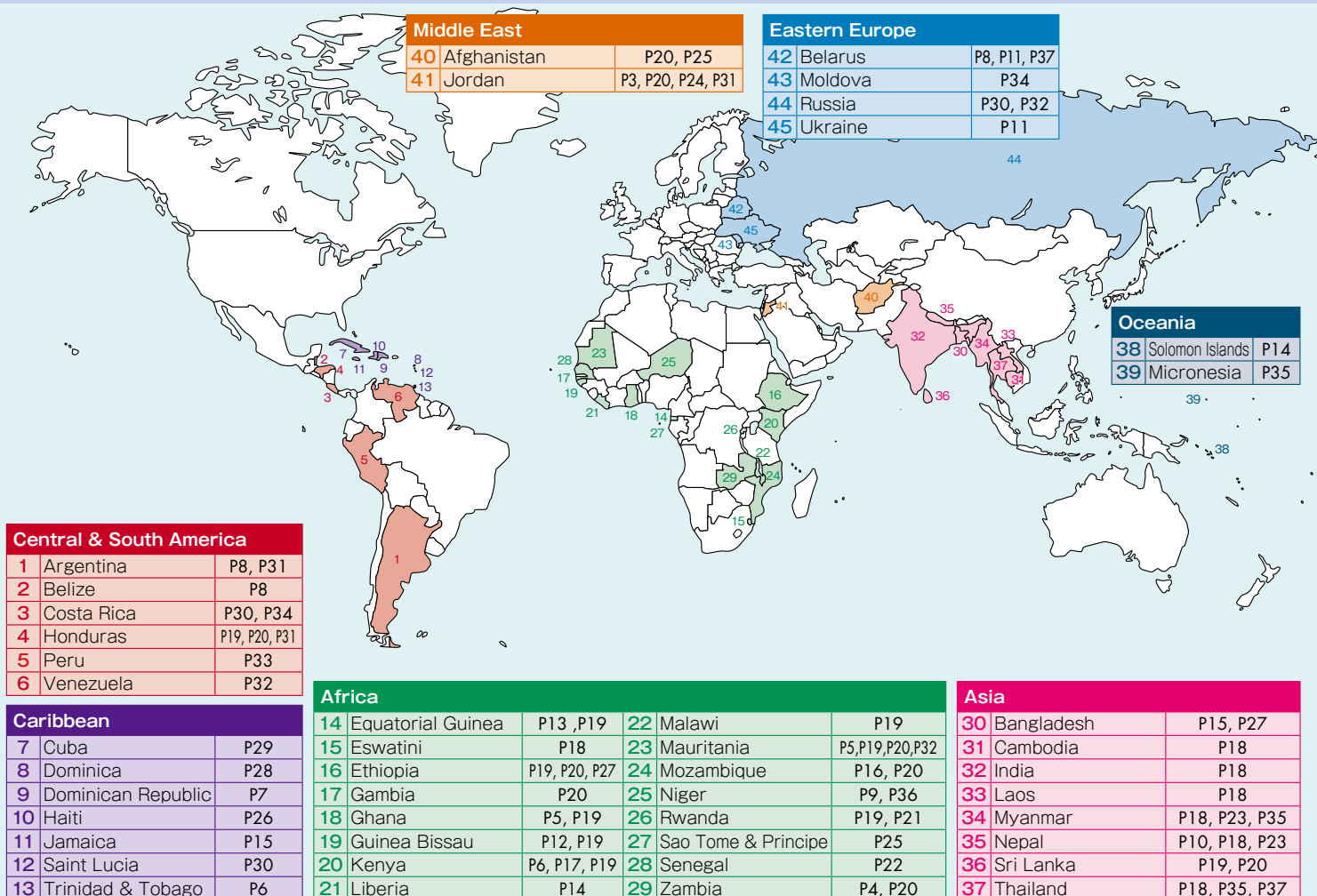
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